

Project Title:

School of Audiology & Speech Sciences Aphasia Mentoring Project (SASS-AMP)

Project Summary *(150 words maximum)*

This proposal is for the development, implementation, and evaluation of a mentoring program involving community-dwelling people with chronic aphasia who will participate in the education of speech-language pathology (SLP) students over the course of their two-year program. In a weekly group program, participants with aphasia will serve as mentors for students about what it means to live with aphasia; students and participants with aphasia will also work together to explore and evaluate strategies for supporting communication in aphasia. Feasibility of this project has been demonstrated in a time-limited research pilot project involving participants with aphasia and students meeting for two hours once weekly over a 14-week period. The TLEF project will build on pilot project findings, integrating group activities into SLP coursework (including classroom-based courses and clinical practica), through alignment of specific goals and objectives within the SLP curriculum that will guide the nature of student participation within the group.