

**Project Title:**

Surgical Residents as Teachers (SRAT): Implementing an Educators' Curriculum for Surgical Residents

**Project Summary** (150 words maximum)

Surgical residents play a critical role in the education of medical students and other resident colleagues. Teaching during residency also enhances resident's own learning (Morrison et al., 2005). Recognizing that there is an increasing need for educational programs to develop and support residents as teachers, the "Surgical Residents as Teachers" (SRAT) program began in April 2010 to develop, implement, and evaluate a standardized, modular, longitudinal curriculum that is developmentally appropriate across residency years<sup>1</sup>, and can be integrated into the existing residency education and clinical rotations. This proposal seeks support to continue the development of the SRAT program, and build on the achievements of Year 1 (please see attached progress report). Consisting of workshops, academic half-days (AHDs), and one-on-one support, the SRAT program supports the overall vision of the Departments of Surgery, Orthopaedics and Urology to educate future surgeons in all of their roles, including that of becoming an effective communicator and teacher.

<sup>1</sup> Residency years are denoted as "post-graduate" years 1 to 6 (PGY1, PGY2, PGY3, PGY4, PGY5, PGY6)