



Project Title: Designing computer-delivered language tests with beneficial washback on learning: a student-faculty collaborative approach

Project Summary *(150 words maximum)*

This project focuses on computer-delivered German language tests taken every year by several hundred students. Originally designed between 2001 and 2003 to formally assess and provide frequent feedback to students, they are outdated and seem to have no positive impact on student learning. In a student-faculty collaborative approach, these tests are being redesigned to offer strong beneficial washback to the students who take them, i.e. help test takers identify their strengths and weaknesses, set goals for future German study, lead to more targeted and effortful practice, and increase their motivation to use and learn German. In Phase Two, the project will be expanded to redesign a series of tests geared towards placing students with previous German knowledge into appropriate language classes.

Moreover, the project is designed to provide an enriched educational experience to the Ph.D., Master's and undergraduate student collaborating with the principle applicant in the development and evaluation of the test series.

Provide a clear statement of the project's goals, objectives, and expected outcomes.