



Project Title:

VIP-CARES:

Virtual Interprofessional Patients as Contraception & Abortion Resources for Education of Students

A community needs-based, multidisciplinary, student-driven collaboration to use Virtual Patient Technology for enhancement of family planning education in the schools of Pharmacy, Nursing, Midwifery and Medicine.

Project Summary (150 words maximum)

This Year Three proposal builds on the strong foundation of our success in the first two years. Our Year One project garnered recognition from The Health Council of Canada, awarding our student team first place in the national contest to identify "the Health Innovation with the most promise to improve the health of Canadians".¹ The 5 Virtual Patient (VP) cases created are currently being used as core curricula by health professional programs at UBC and universities across Canada.

The Third Year of the VIP-CARES project will round out a complete set of 12 VP case learning tools² for family planning curricula in UBC medicine, nursing, midwifery and pharmacy programs. Year Three project interdisciplinary health professional student team will engage community consultations with UBC Alumni, and incorporate sensitivity training on issues inherent in multi-cultural and Aboriginal heritage settings. This exciting student-driven project offers health science and computer science students the lifelong advantages of working in a truly interprofessional project as health professional students.^{3,4}