



Project Title: Case-Based Learning (CBL) Tutor Training Program: Supporting MD Undergrad Curriculum Renewal

Project Summary (150 words maximum)

The MD Undergraduate Program in UBC's Faculty of Medicine is planning and implementing foundational changes to the undergraduate medical curriculum. One of the first major shifts in the new curriculum is the move from Problem-Based Learning (PBL) to Case-Based Learning (CBL). PBL has been used as the foundational pedagogical approach since 1997. CBL involves interactive, student-centered exploration of realistic clinical cases. As students work in small groups to consider problems from an analytical perspective, they strive to resolve questions that have no single right answer, guided by faculty trained to facilitate CBL.

This proposal focuses on designing, developing and implementing a comprehensive CBL tutor training program to support tutors and prepare for transitioning to the new curriculum. This program will build on past program evaluation and student projects to provide a comprehensive educational curriculum that is responsive to pedagogical needs, desired competencies and roles of both new and returning tutors.