

Project Title: Flipping the classroom: Expanding opportunities for blended learning and engagement

Project Summary *(150 words maximum)*

This project expands the Flipped Classroom pilot undertaken at Sauder School of Business in the past year. By moving conceptual content that is generally covered during lectures into modular videos that are distributed online before class, much more of the face to face class time can be used towards engaging and experiential-based learning activities. The traditional structure of course-based learning is to deliver conceptual knowledge in lectures, and then to assign homework that allows students to apply knowledge outside of the classroom. We are proposing a course structure that is 'flipped.' The majority of the delivery of conceptual content is moved to online videos viewed before class, and in-class time is spent engaging students in activities that allow them to apply concepts.

The project involves the creation of videos and animations, the development of online and in-class activities, project evaluation, and related resources for instructors and support staff.