



**Project Title:** Learning Outcomes Assessment: Improving Teaching and Learning in International Service Learning

**Project Summary** (150 words maximum)

As the university seeks to reach the target of 30% of students learning from an international opportunity, there will be an increase in participation in international service learning (ISL). Since the first TLEF submission, more and more Faculties have integrated ISL into specialized courses and programs such as the Arts Research Course Abroad Award Program (ARCAAP) and the new International Nutrition major in LFS, reinforcing the need for systems, capacity and tools to assess student learning outcomes in ISL.

UBC's goal is to ensure quality while reaching aggressive targets. It is critical that further growth in ISL be achieved with a clear understanding of how to best support student learning and international community partners. To be more certain of these outcomes, we require opportunity to set a standard for student learning and community engagement. This will allow us to reach our goals to develop and expand quality learning opportunities.