

Project Title: Inclusive campus—developing a “personalized accessibility plan (myAP)” to foster the participation of students with disabilities in health and human service professional programs

Project Summary *(150 words maximum)*

The Supreme Court of Canada, in a unanimous ruling stated that education for students with disabilities “is not a dispensable luxury.” While the case rested on school-aged children, its implications equally apply to higher education. Barriers for students with disabilities particularly are great in health and human-service programs due to complex contexts encountered in their academic and clinical settings. Year 1 of this project identified a lack of a university-wide process to address systemic barriers and individualized accommodations for students with disabilities. Based on the identified barriers we are currently piloting the effectiveness of a personalized Accessibility Plan (myAP) in facilitating fuller participation of 8 students with disabilities. In year 2 we will a. further develop and test the myAP based on feedback from the pilot, with a bigger cohort for a longer period of time; and b. focus on developing and evaluating an educational strategy for faculty and students.