

Project Title: Near Peer Evaluation: Implementation of T-RES for Occupational Therapy Fieldwork Placements, Phase 2

Project Summary *(150 words maximum)*

This project will continue to evaluate a web-based tool that allows students to record their daily patient encounters and reflect on these learning experiences while in fieldwork. Reflective practice is often advocated as a means of bridging the gap between theory and practice. In the Master of Occupational Therapy program, students complete over 1000 hours of fieldwork as part of their training. With the implementation of T-Res (November 2013), this will be the first opportunity for students to track their individual placement experiences and to systematically reflect on these experiences with integrated feedback. This phase of the project extends the small pilot project: it provides the tool for all occupational therapy students to track placement activities with accuracy and engage in seamless reflective practice, and builds in the means for receiving feedback on submitted reflections by "near-peers" (Senior students providing feedback to junior students).