

Project Title: Case-Based Learning (CBL) Tutor Training Program: Supporting MD Undergraduate Curriculum Renewal

Project Summary *(150 words maximum)*

The UBC Faculty of Medicine's MD Undergraduate Program is implementing foundational changes to the undergraduate medical curriculum. One of these changes is a shift toward a Case-Based Learning (CBL) pedagogy which allows for an interactive, student centered exploration of realistic clinical cases which are facilitated by faculty, and away from a Problem-Based Learning (PBL) focus. After completion of two Case-Based Learning (CBL) pilot projects, we will be using the evaluative information to design the CBL tutor training program and launching tutor training pilot testing at each of the four UBC distributed medical programs.

This proposal focuses on designing, developing, implementing and evaluating a comprehensive CBL tutor training program to prepare for transitioning to the renewed curriculum. This program is building on past program evaluation and student projects to provide a comprehensive educational curriculum that enhances teaching and learning, and is responsive to pedagogical needs, desired competencies and roles of tutors.