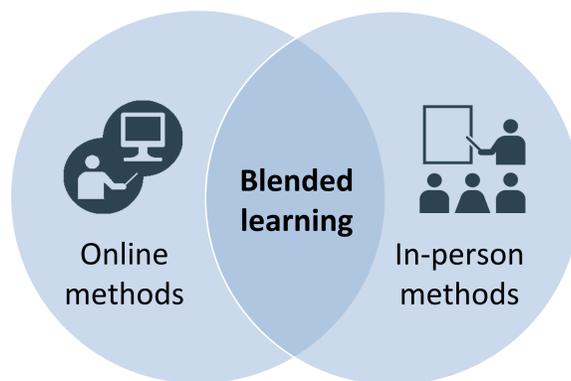


# Case-Based Learning Tutor Training Program: Supporting MD Undergraduate Curriculum Renewal

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## BACKGROUND

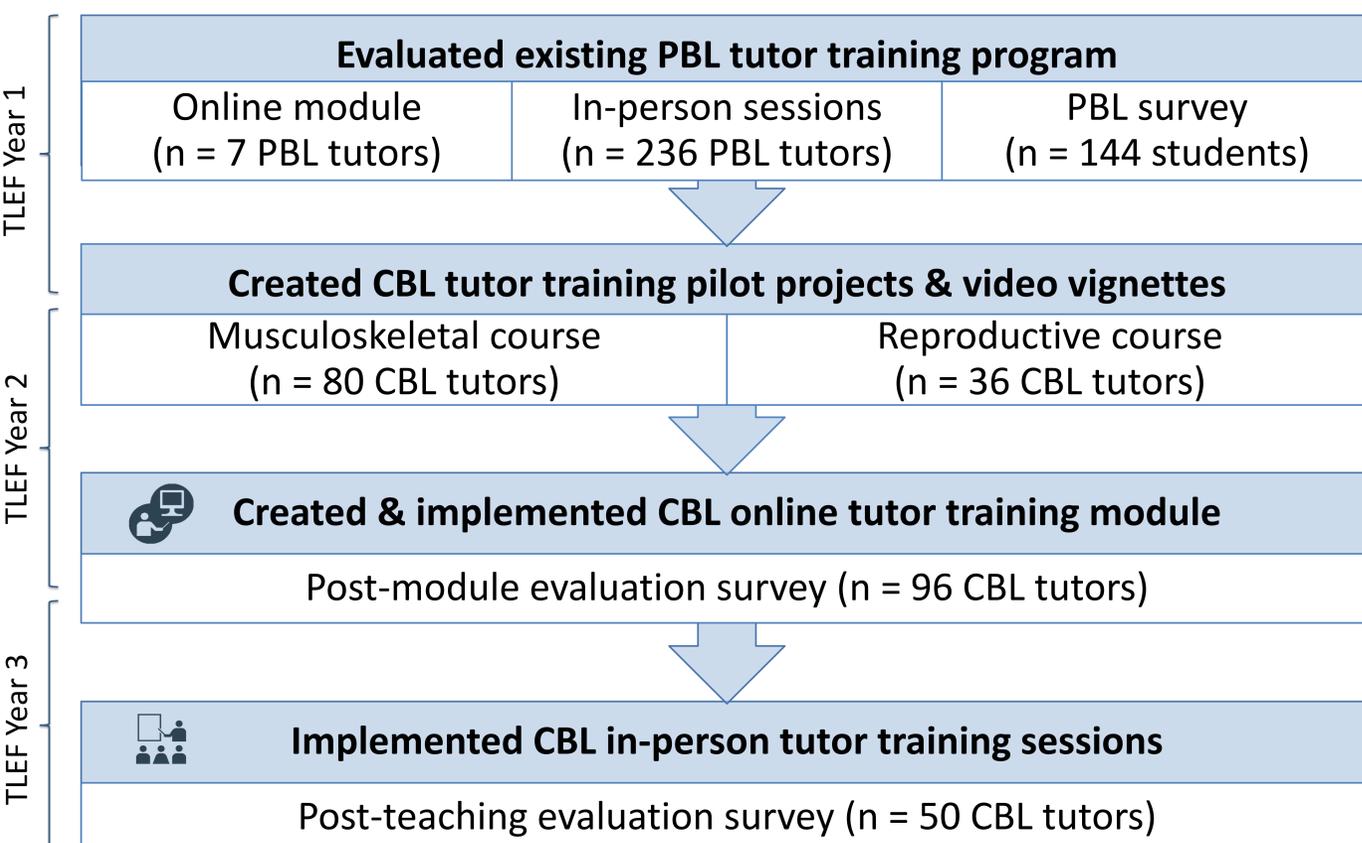
- Renewed curriculum in UBC MD Undergraduate Program at four distributed sites in BC
- Need to develop tutor training to support shift from problem-based learning (PBL) to case-based learning (CBL)



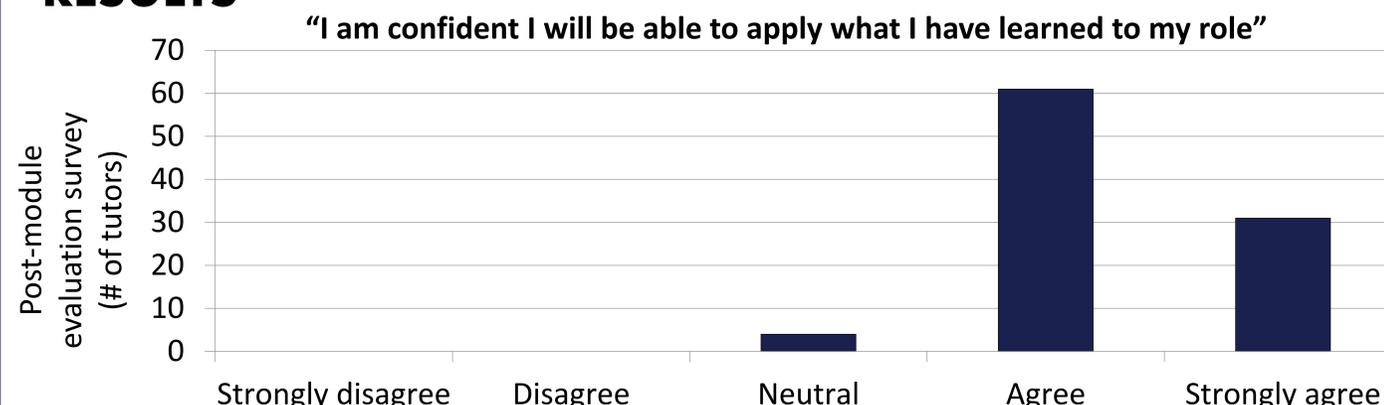
## OBJECTIVE

To design, implement, and evaluate a comprehensive and coordinated multi-site CBL tutor training program to enhance student learning.

## METHODS



## RESULTS



Post-teaching evaluation survey (selected comments)

"The module was really helpful to understand my role"

"The training module provided a useful foundation for tutoring, but real practical advice comes from the [in-person] tutor meetings"

"In combination with the live training, I think [the module] was great!"

## CONCLUSIONS

Through TLEF funding, we were able to:

- Share resources, knowledge, monitoring, and evaluation for tutor training
- Address tutor needs for the renewed curriculum
- Create standardized, consistent, coordinated tutor training across sites
- Allow for flexibility to account for each site's unique context and needs



Our site-wide CBL tutor training program prepares tutors to excel in their new roles, thus benefiting students' educational experiences in tutorial sessions.

## ACKNOWLEDGEMENTS

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