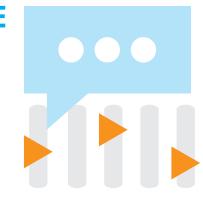


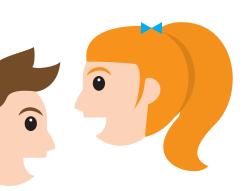
FLAG & ANNOTATE

Have students annotate a video or audio file on a timeline to capture their thoughts.



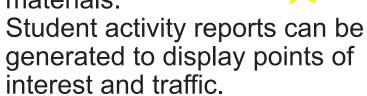
START A DISCUSSION

Engage student interaction by providing them a space for discussion, comments and questions.



GAIN INSIGHT

Learn from what students have to say to improve learning materials.
Student activity report



SELF STUDY

Students can jot down private notes on the media timeline for study and reference.



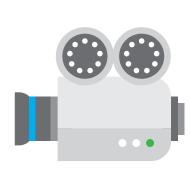
CREATE VIDEO PLAYLISTS

Upload multiple videos for a course and have them displayed in a searchable playlist.



SUBMIT ASSIGNMENTS

Students can upload media as a way to submit an assignment for instructor viewing or class discussion.



GO LIVE

•••

Create a back channel for students to annotate a live recording in real time.

CHANGE THE WAY YOU TEACH WITH VIDEO!

CLAS is a web-based system that integrates video playback, time based annotation and commenting, recording and media management all combined into one application. Students are able to manage their personal annotations and notes to promote self-directed study, while at the same time engaging in social commenting and

discussion with their classmates to encourage peer learning and collaboration.

INTERESTED? WANT TO LEARN MORE?

Visit the official website at clas.ubc.ca to view a demo or to request for a CLAS site of your own to explore and work in!

FLIP THE CLASSROOM

CLAS Rather than lecture in class, record your can be lecture onto video so students can watch it used as a at home and before or after the class. tool for This gives students the freedom to studying. The pause, rewind, re-watch the video effect of and the ability to discuss, reviewing their comment, and annotate annotations and around the topic. their peers in the process of study promotes comprehension of the

students learn to formulate class. In to constructive feedback of their peer's work. Once feedback is received, students recognize their strengths and weaknesses and areas for

PEER REVIEW

improvement.

students to watch their own videos, it gives them opportunities to analyze, judge and review their own work.

CLAS can be used as a mechanism to harness self-criticism so students can learn to constructively critique their own work.

SELF - CRITIQUE



REAFFIRM LEARNING

learning

materials.

Peer-to-peer interactive activities allow for guidance. discussion, support and feedback that aid in the construction of knowledge through the sharing of annotations. While students build knowledge together, they become responsible for one another's learning, improvement and

PEER COLLABORATION

understanding.

And