

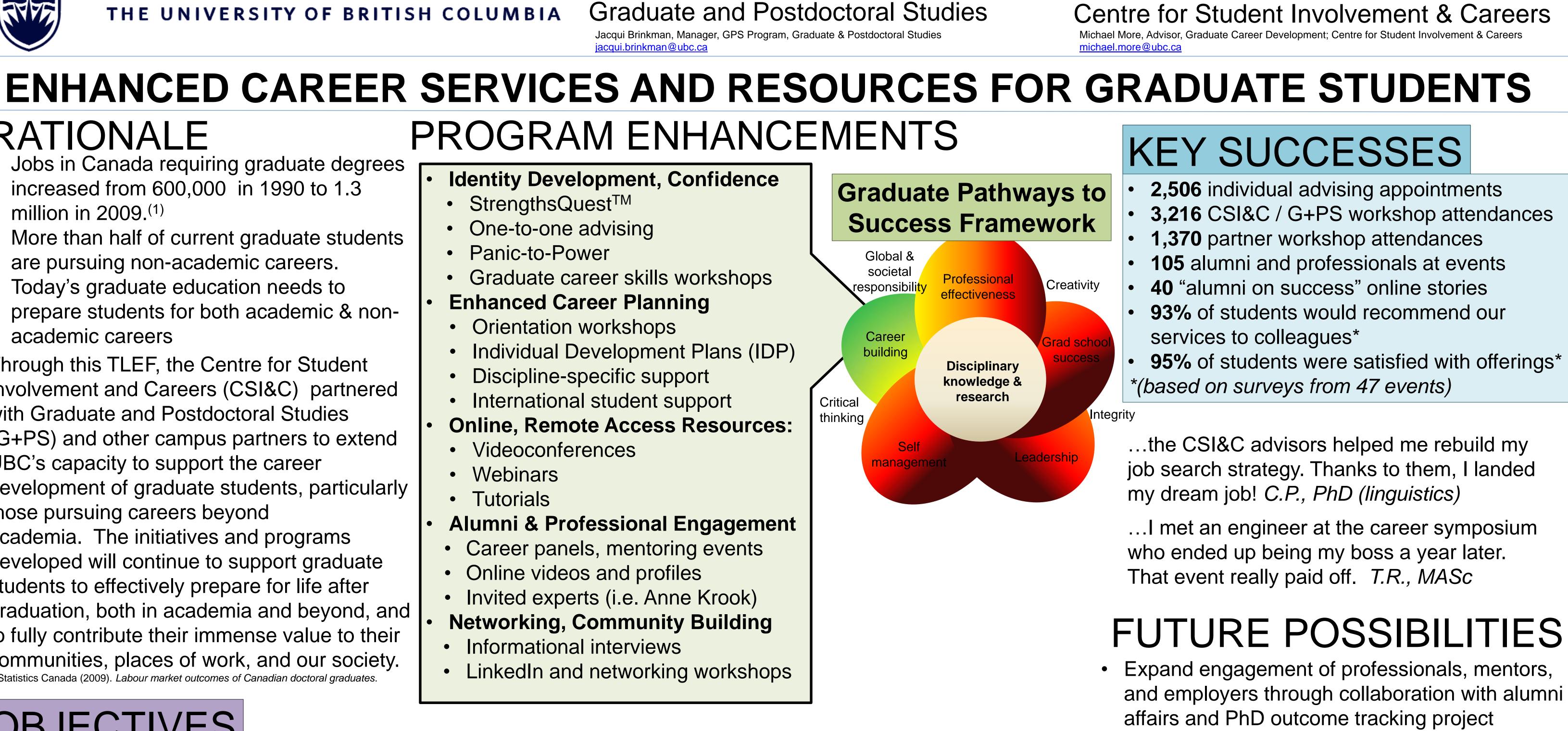
RATIONALE Jobs in Canada requiring graduate degrees increased from 600,000 in 1990 to 1.3 million in $2009.^{(1)}$ More than half of current graduate students Panic-to-Power are pursuing non-academic careers. Today's graduate education needs to prepare students for both academic & nonacademic careers Through this TLEF, the Centre for Student Involvement and Careers (CSI&C) partnered with Graduate and Postdoctoral Studies (G+PS) and other campus partners to extend UBC's capacity to support the career • Webinars development of graduate students, particularly • Tutorials those pursuing careers beyond academia. The initiatives and programs developed will continue to support graduate students to effectively prepare for life after graduation, both in academia and beyond, and to fully contribute their immense value to their communities, places of work, and our society. ⁽¹⁾Statistics Canada (2009). Labour market outcomes of Canadian doctoral graduates.

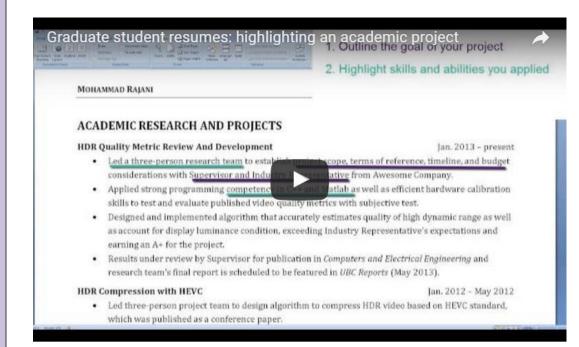
OBJECTIVES

1. Develop high quality, sustainable career development services and resources accessible to all UBC graduate students

2. Enhance programs and opportunities for graduate students to build networks and mentoring relationships within industry and to identify the value of advanced learning in relation to future employment

3. Expand targeted career development programs and resources to better support the unique disciplinary needs of graduate students across a range of academic departments.







Resume tutorial and professional expert career advice video samples demonstrating created online resources available from students.ubc.ca/career

Graduate Pathways to Success Program

Centre for Student Involvement & Careers

Broaden community-based experiential learning and entrepreneurship opportunities Continue to enhance career services, advising, and events, both at G+PS and CSI&C, and with campus partners

Expand use of Individual Development Plans Support faculty members in embedding and enriching career learning within curricula Increase support for discipline-specific career symposia