

Curriculum Renewal in Arts: Language Teaching and Learning

Janet Giltrow, Stefania Burk, Yuko Watanabe

Project Goals

Our goal is to develop a strategic, conceptual, and practical platform on which to build future innovation in language learning and teaching. Rather than focus on a course, the project focuses on resources which are versatile for combination and migration.

KEY CONCEPTS

- To recognize people's diverse motives for language study
- To develop diverse formats – intensive/extensive, face-to-face/mediated, credit/non-credit, stand alone/embedded – for language study.
- To accommodate 'self-paced learning' and 'student involvement'

Creating a Project Website

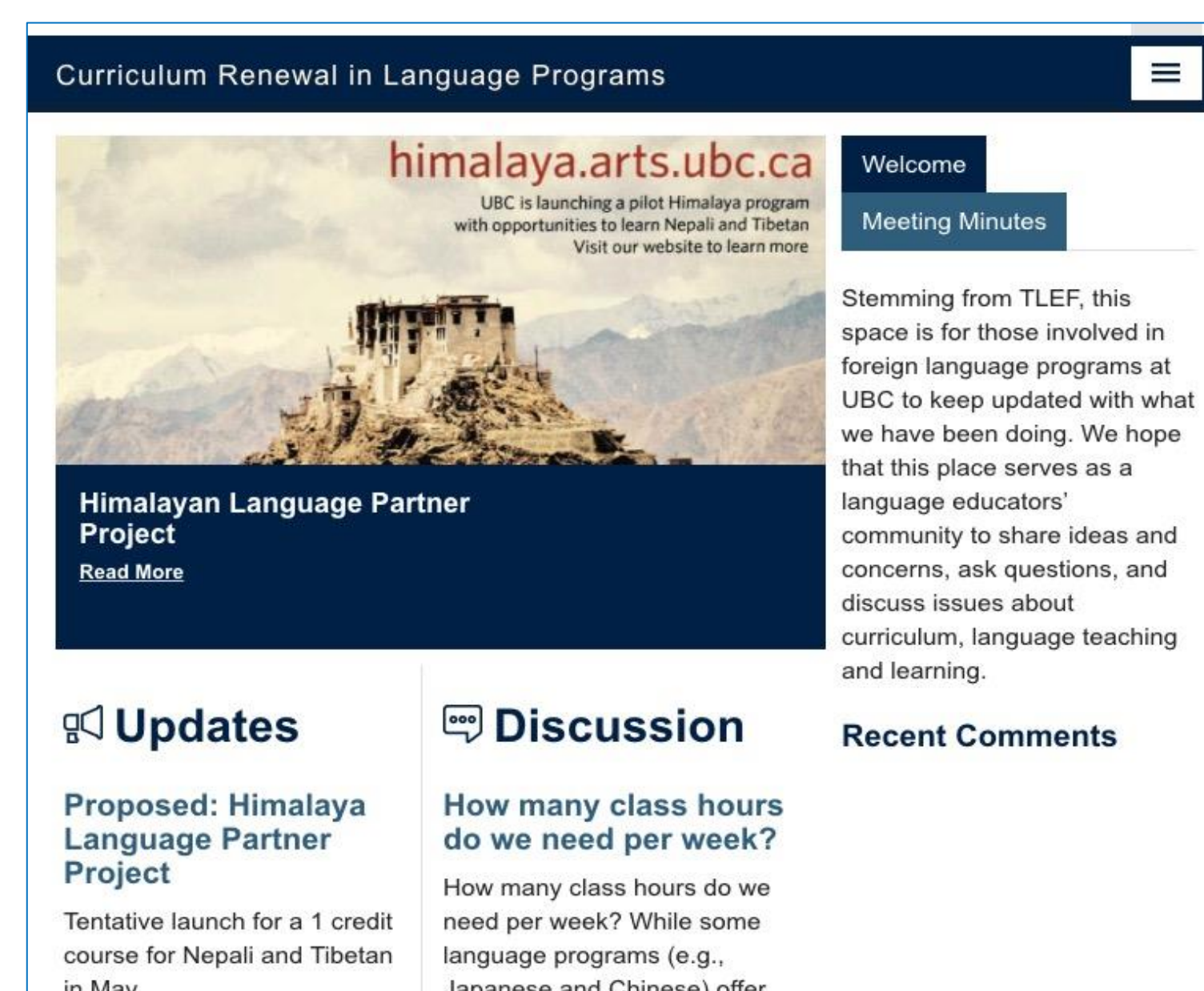
Purposes

- To keep colleagues updated on the project
- To facilitate cross-program discussion about language curriculum, teaching and learning

Website Contents

- Overview of this TLEF project
- Information and resources about our pilot projects
- Updates on the projects and events
- Minutes from our committee meetings
- Discussion board where we can share ideas and concerns, questions and discuss issues about language curriculum and teaching

LanguageTeaching.sites.olt.ubc.ca (coming soon!)



PILOT PROJECTS

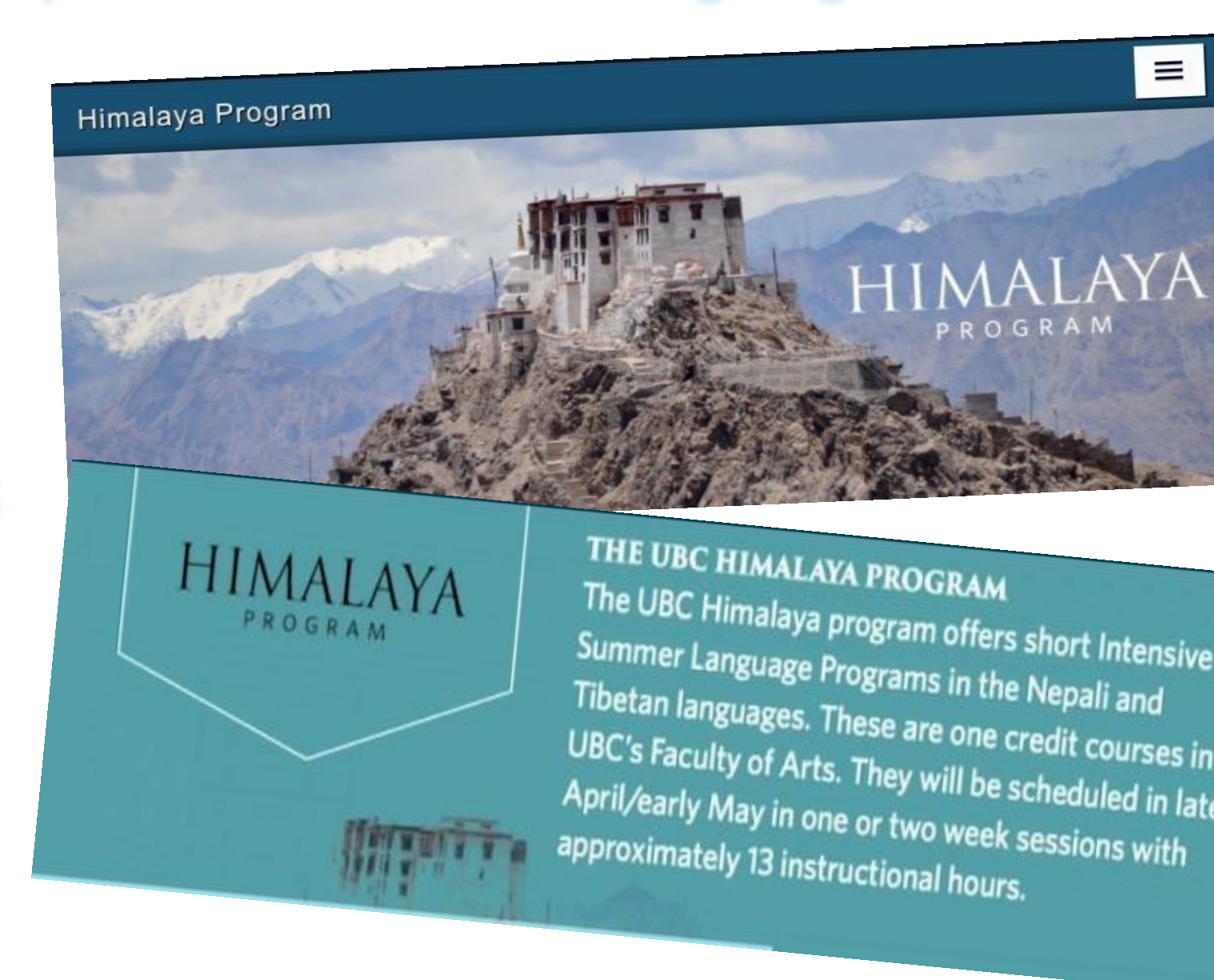
Himalayan Language Partner Program

Intensive Nepali & Tibetan Language Programs (summer, 2016)

- Moving away from 13 x 3 → 4-day intensive course (1 credit)
- Recognizing diverse motives → **Nepali for Medical Students** course
- Community-involved course → Community-based **language partner** as the instructor
- Offering less-commonly taught → Nepali and Tibetan language courses

Research Project

- Conducting a research study in the Nepali and Tibetan language courses using an innovative "interactive" program evaluation method.



Pronunciation Teaching & Learning

The eNunciate! Site

The Department of Linguistics and Asian Studies have been partnering to develop web-based bio-visual tools (**the eNunciate! site**) to improve language learners' pronunciation.

Extending the range of eNunciate, the TLEF:

- Establishes a core partnership with Chinese language teaching;
- Engages faculty in Hispanic, French, German language teaching in exploratory partnership



Future Projects

- Developing innovations in teaching and learning **Arabic**
- Developing innovations for teaching **Swahili** in the African Studies Program.

Hosting Committee Meetings

- The project steering committee has hosted and discussed innovations in language learning and teaching.
- Members of the steering committee are drawn from across language programs in Arts – Asian Studies; Central, Eastern and Northern European Studies; First Nations and Endangered Languages; French, Hispanic and Italian Studies; Linguistics; and Classical, Near Eastern and Religious Studies.

Organizing Events

Language Conference

- Supporting a conference on foreign language education organized by the Department of Central, Eastern and Northern European Studies.

Guest Speaker

- Inviting language program and curriculum experts for talks and workshops.

Acknowledgements

Professor Mark Turn (FNEL),
Associate Chair of Steering
Committee

Professor Sima Godfrey
(FHIS), Consultant to the
project

Jason Myers (Arts ISIT/CTLT)
Consultant to the project