Our goal is to develop a strategic, conceptual, and practical platform on which to build future innovation in language learning and teaching. Rather than focus on a course, the project focuses on resources which are versatile for combination and migration.

**KEY CONCEPTS**
- To recognize people’s diverse motives for language study
- To develop diverse formats – intensive/extensive, face-to-face/mediated, credit/non-credit, stand alone/ embedded – for language study.
- To accommodate ‘self-paced learning’ and ‘student involvement’

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**Creating a Project Website**

**Purposes**
- To keep colleagues updated on the project
- To facilitate cross-program discussion about language curriculum, teaching and learning

**Website Contents**
- Overview of this TLEF project
- Information and resources about our pilot projects
- Updates on the projects and events
- Minutes from our committee meetings
- Discussion board where we can share ideas and concerns, questions and discuss issues about language curriculum and teaching

[Languageteaching.sites.olt.ubc.ca](http://languageteaching.sites.olt.ubc.ca) (coming soon!)

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**PILOT PROJECTS**

**Himalayan Language Partner Program**

**Intensive Nepali & Tibetan Language Programs** (summer, 2016)
- Moving away from 13 x 3 → 4-day intensive course (1 credit)
- Recognizing diverse motives → Nepali for Medical Students course
- Community-involved course → Community-based language partner as the instructor
- Offering less-commonly taught languages → Nepali and Tibetan language courses

**Research Project**
- Conducting a research study in the Nepali and Tibetan language courses using an innovative “interactive” program evaluation method.

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**Pronunciation Teaching & Learning**

**The eNunciate! Site**
- The Department of Linguistics and Asian Studies have been partnering to develop web-based bio-visual tools (the eNunciate! site) to improve language learners’ pronunciation.
- Extending the range of eNunciate, the TLEF:
  - Establishes a core partnership with Chinese language teaching;
  - Engages faculty in Hispanic, French, German language teaching in exploratory partnership

**Future Projects**
- Developing innovations in teaching and learning Arabic
- Developing innovations for teaching Swahili in the African Studies Program.

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**Hosting Committee Meetings**
- The project steering committee has hosted and discussed innovations in language learning and teaching.
- Members of the steering committee are drawn from across language programs in Arts – Asian Studies; Central, Eastern and Northern European Studies; First Nations and Endangered Languages; French, Hispanic and Italian Studies; Linguistics; and Classical, Near Eastern and Religious Studies.

**Organizing Events**
- **Language Conference**
  - Supporting a conference on foreign language education organized by the Department of Central, Eastern and Northern European Studies.
- **Guest Speaker**
  - Inviting language program and curriculum experts for talks and workshops.

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