

Teaching and Learning Enhancement Fund

Supporting and Encouraging Innovation in Teaching and the Learning Environment since 1991

What is the TLEF?

The Teaching and Learning Enhancement Fund (TLEF) was created in 1991 to enrich student learning by supporting innovative and effective educational enhancements.

The TLEF is funded entirely by a portion of the undergraduate and graduate tuition paid by UBC Vancouver students. Each year, the TLEF awards approximately \$2.5 million dollars.

The TLEF has funded over a thousand innovative teaching and learning enhancement projects since it was established and it continues to support UBC's mandate to deliver an outstanding learning experience for students.

Key Principles for Funding

1. Proposals recommended for funding significantly contribute to the enhancement of teaching and learning.
2. The projects will result in sustainable benefits to students.
3. Outcomes-based criteria are used to evaluate project success.
4. The proposed budget is reasonable and in line with the objectives of the project; and
5. Students have been/will be involved in development and/or implementation of the proposal.

Further Information

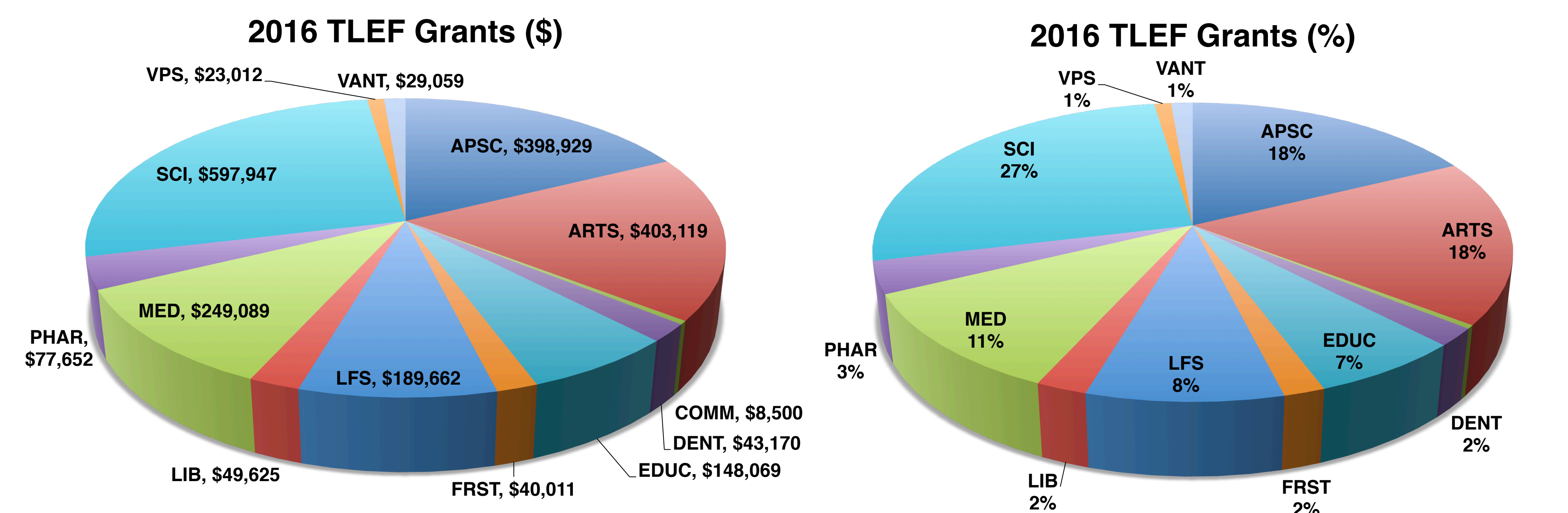
Please visit our website for more information on how to apply for TLEF funding or to learn more about funded projects.

Website: tlef.ubc.ca

General TLEF information: tlef.info@ubc.ca

Snapshot of 2016 TLEF

2016 TLEF	Submitted	Approved	Success rate	Funding
Large TLEF	24	16	67%	\$1,160,162
Small TLEF	85	45	53%	\$1,097,682
Total				\$2,257,844



Faculty Engagement: 2016 TLEF

Faculty/ Librarians applicants/co-applicants	Total Faculty	Large TLEF	Small TLEF
Professor		13	25
Associate		11	23
Assistant		8	18
Professor of Teaching		6	4
Instructor		28	34
Sessional/Lecturer		3	9
Librarian		3	9
Staff/Admin		26	38
Departments Distinct		16	40
Faculties		8	12

Since 2013, there have been 174 TLEF and Flexible Learning projects at UBC involving 493 distinct faculty members and 134 staff/admin and 78 students.

- 74% of overall funded projects have included a minimum of one research stream faculty member on the project team.
- 75% of overall funded projects have included a minimum of one teaching stream faculty member on the project team.
- Overall funded project membership has consisted of:
 - 269 individual research stream faculty
 - 241 individual teaching stream faculty

Students Engaged throughout TLEF Planning, Development and Evaluation



- 98,762 student enrolments will potentially be impacted by the 61 projects funded in the 2016 TLEF.
- 57 students were applicants or co-applicants on 2016 TLEF proposals.
- 146 students will be hired to work on TLEF projects as Graduate/Undergraduate Research Assistants, Teaching Assistants, Co-op Students, Work/Learn Students.
- Approximately 400 students will be involved in focus sessions, evaluation surveys and piloting of developed materials/activities.
- Student representatives on Faculty and University TLEF committees

2017 TLEF Call for Proposals

The 2017 TLEF funding call will again accept applications for Large and Small TLEF projects this year.

Large TLEF (2-stage approval process)

- CFP opens in early June
- Letter of Intent due mid-July, approved by end of July to move forward into proposal stage
- Full proposals due in mid-October
- Decisions announced in December 2016

Small TLEF (1-stage approval process)

- CFP open in early September
- Full proposals due in mid-November
- Decisions announced in February 2017

Successful applicants will be able to draw upon TLEF funding starting April 2017.

Elements for Success

The Idea

- Is it novel/innovative/scholarly?
- How does it contribute to the enhancement of teaching and learning?
- Does the project align with Faculty and University priorities?

Outcome

- What are the tangible benefits for UBC-V students?
- Does the project have a detailed evaluation plan?

Project Plan

- Is the project clearly defined and focused?
- Is the project scope appropriate and achievable within the proposed time-frame?
- Does the project team have the expertise to achieve the project goals?
- Has the applicant consulted with others who should be consulted for such a project?
- Does the project have a plan for on-going sustainability beyond the funding period?

Budget

- Is there a clear justification for the resources requested by the applicant?
- What in-kind resources will be committed to the project by the Department/Faculty or external partners?

Student Consultation

- Has the applicant consulted with students in the preparation of the proposal?
- How will students be involved in the development and evaluation of the project?



a place of mind

THE UNIVERSITY OF BRITISH COLUMBIA