Nurturing their Own or Eating their Young? Fostering Students' Capacity to Address Nurse Bullying

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Pre-TLEF: POLICY

- Qualitative Research Study
- Creation of an Ethical & Relational Action Framework
- □ Set of Procedures for SON to enact UBC's Respectful Environment Statement
- Template for a generic Set of Procedures
- Funding: UBC SON Internal grants and UBC SIG award.

BULLYING IN NURSING EDUCATION AN ETHICAL & RELATIONAL ACTION FRAMEWORK Theory Evidence Experience FOUNDATION POLICY EDUCATION Students Teachers CLINICAL PRACTICE PARTNERSHIPS CURRICULUM KNOWLEDGE SKILLS ATTITUDES JUDGEMENT PROCESSES JUDGEMENT PROCESSES REPORTING NURSING/HCP FACULTY WORKSHOPS COLLABORATIVE EDUCATION

The CRAB PROJECT

(Cognitive Rehearsal to Address Bullying)



Original Watercolour by Skye Maitland, BSN Graduate, 2018

A Student-Faculty Partnership Initiated by, and partnered with students

We are so grateful for the financial support for this project provided by Vancouver students via the Teaching and Learning Enhancement Fund

The CRAB INITIATIVES

- CRAB Workshops: Forum Theatre & Cognitive Rehearsal
- Qualitative Research Study
- Graphic Novella
- Choose your-Own Adventure style Vignettes
- ☐ Train-the-Trainer Video



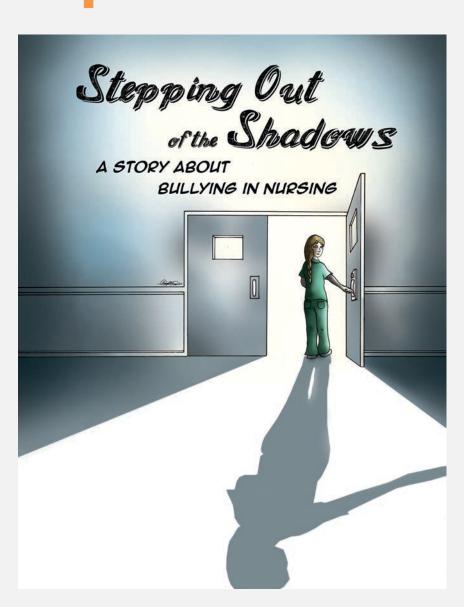
CRAB Workshops

Forum Theatre & Cognitive Rehearsal to support students to address bullying through an interactive arts-based pedagogy

Qualitative Research Study

Open-ended survey to explore students' experiences with Form Theatre to prepare them to address bullying

Graphic Novella



Choose-Own-Adventure

Series of Vignettes

Focus is on witness, manager or leader who receives complaint, and individual who engages in bullying

Train-the-Trainer

Video of live theatre with Professor Tom Scholte & nursing colleagues

Select References//Bibliography

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