Why should you evaluate your TLEF project?

The evaluation of a TLEF project allows you to tell the complete story of any teaching and learning project. Specifically, it allows you to provide evidence of:

▪ What worked in various phases of the project
▪ Whether the intended project objectives met
▪ How the project could be improved in future years

How do you begin to think about evaluation?

1. Define questions
2. Identify indicators
3. Choose evaluation approaches
4. Prepare and pilot
5. Collect data and analyze

How does the CTLT support TLEF Evaluation activities?

**Project level**
- Consultation during TLEF proposal application development
- Evaluation support throughout the lifecycle of a funded project (plan development, developing data collection tools, collecting and analyzing data)
- Online resources and an annual evaluation workshop
- Sharing of outcomes of individual projects through community events and workshops

**Program level**
- Review of post-funding project success via the TLEF Sustainment survey
- Record of scholarly publications and contributions *(Coming in 2021)*

What have we learned about past projects?

- Over the past 3 years, we have seen growth in the number of projects focused on open resources.
- Over the past 5 years, 80% of projects have reported evidence of success for at least one impact area.

*Figure 1. Top five focus areas (as reported in closure reports) for Small and Large TLEFs 2013-2019.*

*Figure 2. Top five impact areas (as reported in closure reports) for Small and Large TLEFs 2013-2019.*

Need evaluation support? The Research & Evaluation team can help!
Trish Varao-Sousa, trish.varao-sousa@ubc.ca
Paulina Semenec, paulina.Semenec@ubc.ca