

Decolonizing Teaching Indigenizing Learning

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Recognition

We acknowledge that our work at the University of British Columbia is done on the traditional, ancestral and unceded territory of the Musqueam People and we are grateful.

Drawing on Our Strengths and Building Capacity

This project involved the creation of a website to house Indigenous curriculum bundles that supports teacher candidates and in-service teachers in teaching and learning Indigenous knowledge teachings, concepts, practices, and pedagogies (see link under References).

In 2016 the BC Ministry of Education began to implement significant curricular revisions across grade levels and subject areas. A key focus of this work was to facilitate the inclusion of Indigenous histories, knowledges and voices in the curriculum.

Our goal in developing website content was to highlight Indigenous voices from a many Nations and regions across BC as possible. With this in mind, we turned to Indigenous Education students in their third year of the NITEP program to create curriculum bundles based on places, people, and material culture objects from their home territories. Not only did this provide an important professional development opportunity for emerging Indigenous educators, it also offered content that was relevant to regions outside BC's Lower Mainland.

Two Main Components to the Curriculum Bundles

Each student was given a template in order to collect their ideas and ensure their respectful use by non-Indigenous educators. We also aimed to ensure that content would be relevant to teachers across grade and subject areas.

Key Considerations

Each bundle includes information on:

- Making Space
- Practicing Humility
- Acknowledging sources
- Curriculum concepts
- First People's Principals of Learning
- Inviting Community
- Indigenous perspectives

Cross-Curricular Connections

There are currently eleven curriculum bundles on the website, with more on the way. Topics addressed include:

- Chilcotin Oral Storytelling
- Colouring the Northwest
- History and education on residential schools
- Teachings of the Cedar Tree
- Traditional Medicines

For each curriculum bundle, a variety of connections to BC curriculum, often including subject areas from Language Arts to Physical Education and Sciences for a single lesson, each of which is linked to the Ministry of Education Curriculum website.

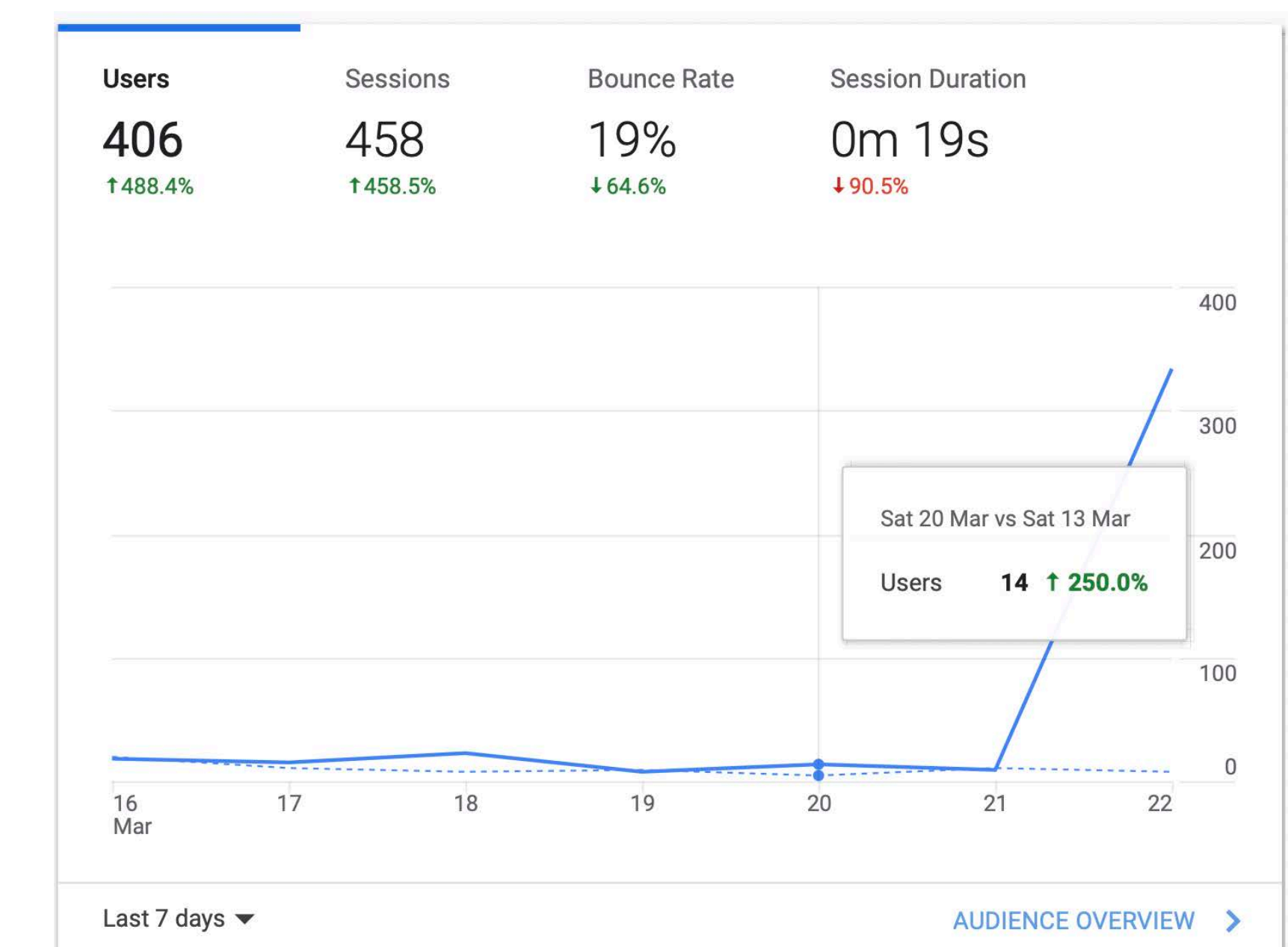
Assemblage of Curated Resources

The second component of our website is a list of curated resources listed by areas of potential interest. While this set of resources continues to grow and evolve, the current offerings include:

- Foundational Resources
- Decolonizing and Anti-racist Resources
- Curriculum Resources
- News Resources
- Residential School Resources
- Art-based Resources
- Museum Resources
- Les ressources Françaises

Google Analytics

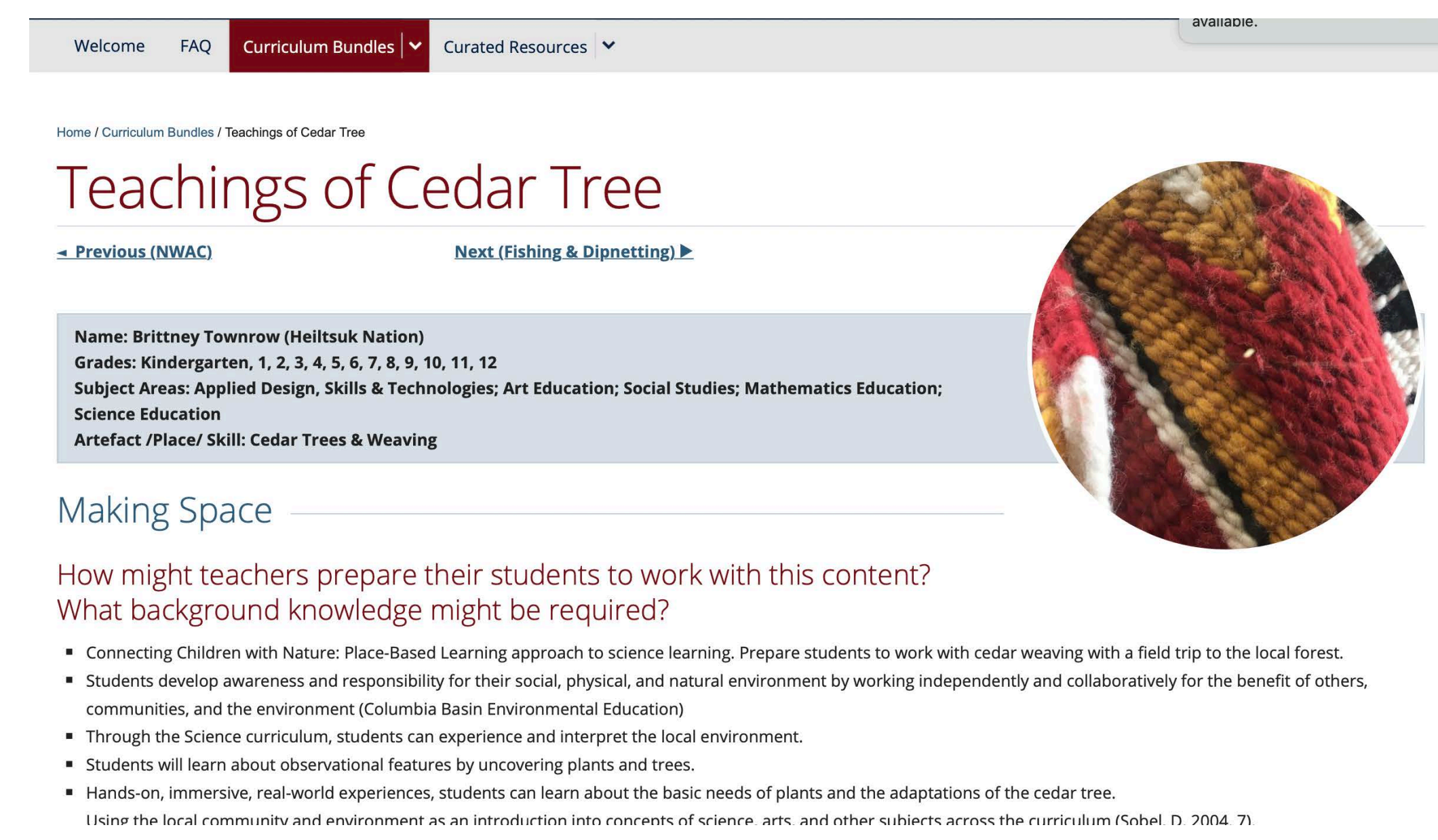
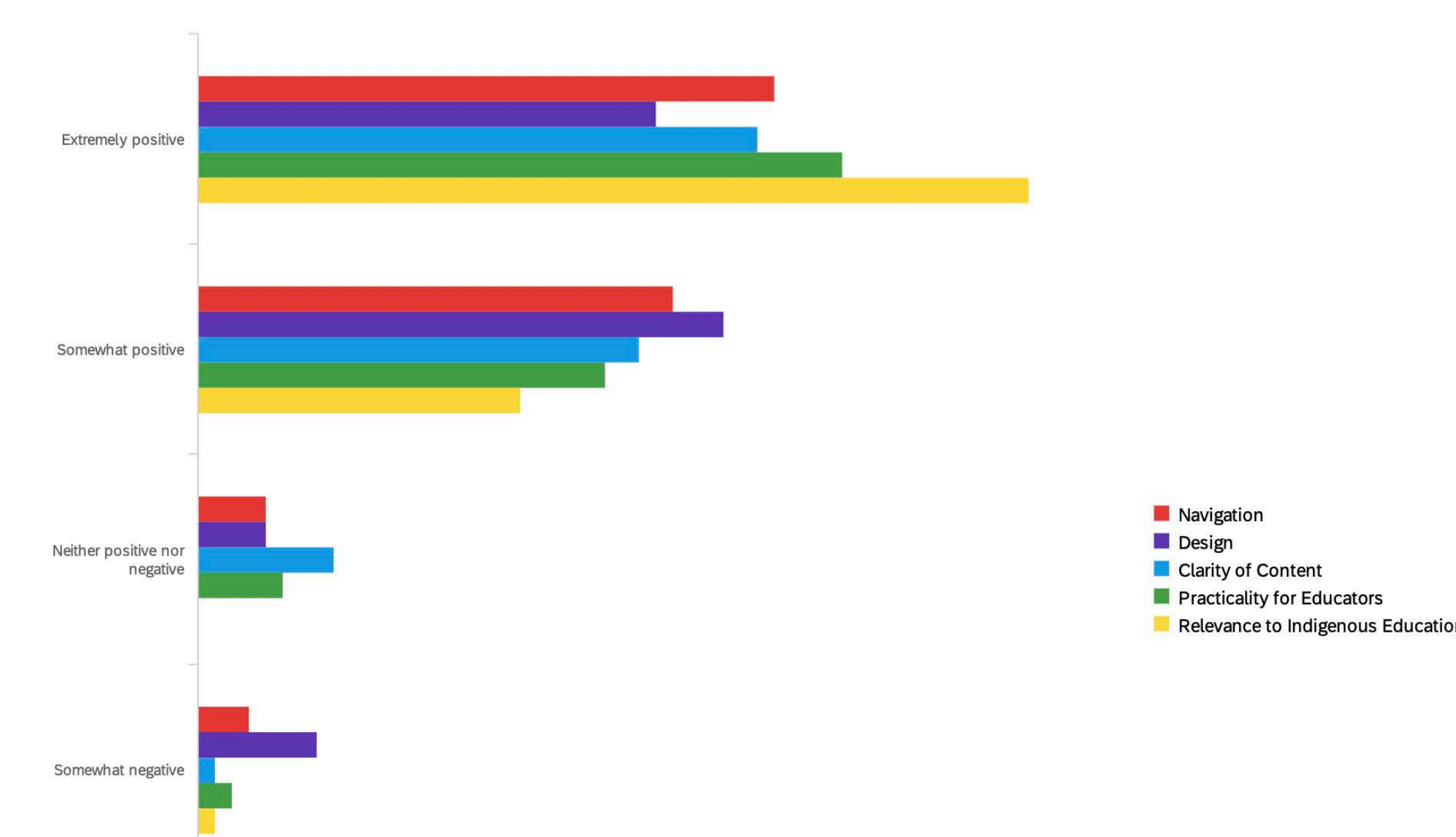
In less than one year since its launch in September 2020, Decolonizing Teaching Indigenizing Learning has served over 1000 new visitors, averaging just over 400 users per week.



Feedback Indicates Highly Positive Response

Feedback generated after soft launch, July 1, 2020.

Q12 - Please describe your overall impressions of the website content.



References

1. <https://indigenizinglearning.educ.ubc>.

Acknowledgements

Office of Indigenous Education
Teacher Education Office, UBC
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