What is ROOTSS?
• ROOTSS stands for Reach-Out, Orientation, Transition, and Study Skills
• Provided to new-to-LFS students:
  o High school and transfer students (both internal and external)
• Developed and executed by LFS Student Services, professional and student staff
• 12-month program offered through Canvas
• Combination of both self-guided and student- and staff-led events, webinars, and workshops
• Funding from TLEF through 2022 and will be supported by Faculty through 2025

Why ROOTSS?
• ROOTSS addresses the need for academic, social and wellbeing programming that connects new-to-LFS students to their peers, staff and instructors in LFS, provides access to resources, and creates opportunities to develop and practice learning skills that are foundational to long-term success.
• The three main goals are to:
  1. Provide pathways for new-to-LFS students to develop a strong sense of belonging within the LFS community and make connections with their peers
  2. Allow new-to-LFS students to have access to and an awareness of the resources and opportunities to develop and practice skills that are foundational to students’ wellbeing and long-term academic success
  3. Increase new-to-LFS students’ commitment and motivation to complete their studies in LFS

What is in ROOTSS?
• Includes carefully planned “modules” or content releases that cover a broad range of relevant and timely topics for the demographic, including:
  - Introduction to LFS & the UBC Community
  - Registration Support
  - Preparing to Come to Campus
  - Career Planning
  - Academic Support
  - Health & Wellbeing

ROOTSS Timeline
- MAY: Launch
- MAY – AUG: Weekly “Module Monday” releases
- SEPT – MAR: Monthly Module releases
- APR: End of ROOTSS

Big Picture Numbers
- 578 Students enrolled in the 2021/22 ROOTSS cohort
- 92% Of students accessed some form of content in ROOTSS
- 41,724 Views within the ROOTSS Canvas
- 32% Of students attended 1 or more events, webinars, and/or workshops

LFS Student Leader Involvement
• Over 80 LFS student leaders facilitated peer-to-peer interactions and connection through directly connect with their new peers in Canvas in the following ways:
  1. Engage with students on Discussion Boards to create an inclusive and welcoming space for students to interact in
  2. Participate in and contribute to ROOTSS events, webinars and workshops
  3. Share their experiences through LFS Peer Stories to allow students in ROOTSS to learn about campus life

Participant Feedback
- “I really like the ROOTSS program as it offers insight for new students. I wish this program lasted the entirety of my degree, I am really going to miss it.”
- “It felt like it was a welcoming family and then you’re welcoming all the new students in, and it made me feel, I guess, happier, coming into university and less scared, and definitely helped me build that kind of family and community early on.”

Partners
• ACKNOWLEDGMENTS: We want to recognize the support we have received from numerous campus partners: Peer Programs; Wellness Centre; Centre for Accessibility; Enrolment Services Advisors; Coordinator with Senior Faculty Fellows in Jump Start; Centre for Student Involvement and Careers; LFS Communications and Marketing; LFS Learning Centre; Centre for Teaching, Learning and Technology.

Partners