Advancing Indigenization and Decolonization of Healthcare Programs Through Sharing Circles

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The Indigenous Health Leaders Advisory Group (ILHAG)

Land

The Knowledge Keepers and Elders Advisory (KKEA)

Communities

Faculty, Staff, Students

CENTERING RELATIONS
ACCOUNTABILITY
This research contributes to TRC Calls to Action 23 and 24, which call for cultural safety training for all health-care professionals and introduction of Indigenous health curriculum into HPEPs.

SUPPORT
• UBC Faculty of Medicine Strategic Investment Fund (SIF)
• The Faculty of Pharmaceutical Sciences
• Teaching and Learning Enhancement Fund (TLEF)
Environmental Scan

Scan of current efforts in the eighteen HPEPs at UBC.

Sharing Circles

A collaborative gathering for Indigenous and non-Indigenous students, staff and faculty from eight HPEPs focused on learning, knowledge-sharing, and action.

Accountability

A follow-up Community of Practice achieves a continued discussion of sharing circle topics, with a focus on implementation and change.

Reporting Back and Knowledge Sharing

Commitment to communicate findings with wider audiences and with Indigenous communities.
Sharing Circle Methodology

What is it?
- Culturally appropriate and sensitive methodology
- Utilizes an approach to group discussions that is traditionally practiced among many Indigenous communities
- A shared experience where facilitators take on more of a participant role through a collaborative gathering for Indigenous and non-Indigenous participants
- Ensures the strong basis of equality that is traditional within Sharing Circles is respected

Topics Discussed

Circle 1: Introductions, Where We Are, and Where We Want to Go.
Circle 2: Indigenous Recruitment, Community Engagement
Circle 3: Indigenous Support/Retention, Centering Relationships
Circle 4: Indigenous Epistemology (curriculum), Research, Allyship
Circle 5: Evaluation & Reflections, Planning Future Steps
ACCOUNTABILITY IN ACTION

Relationships **MUST** be Centered at Every Step

Commitment to Action is **EXPLICIT**

Diversity and Locality of Indigenous Communities **MUST** be Considered

**DISMANTLE** Systems That Prioritize Western Knowledge Above Indigenous Ways of Knowing