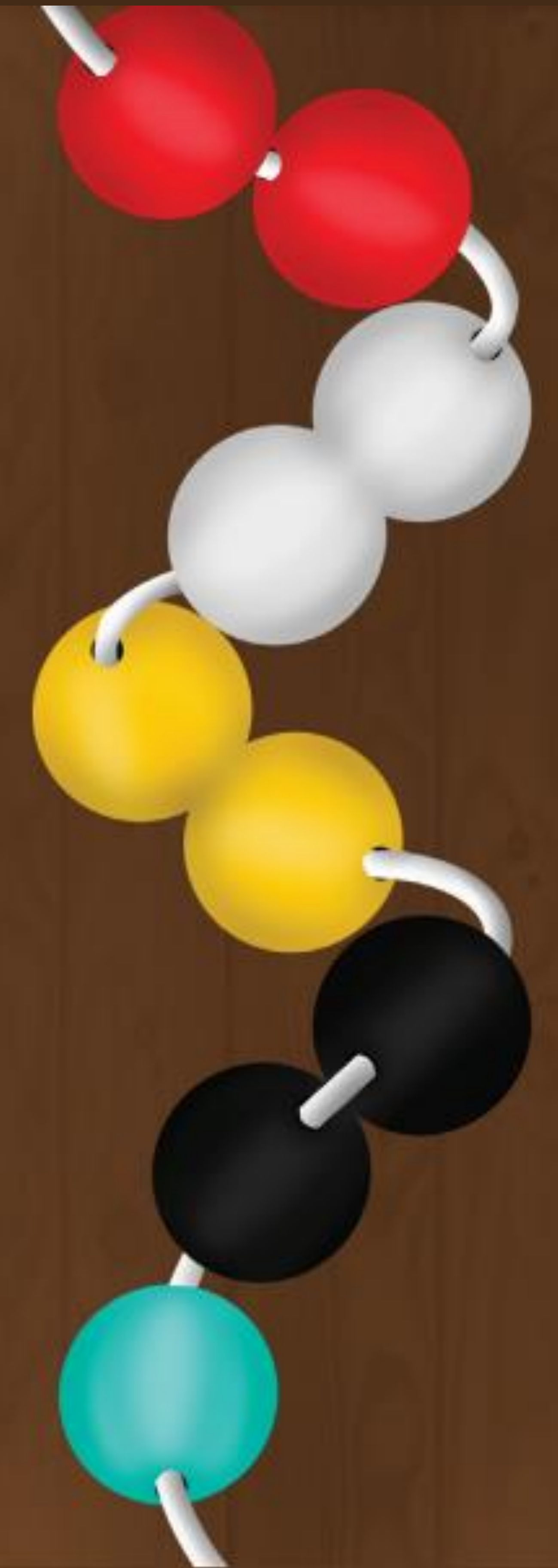
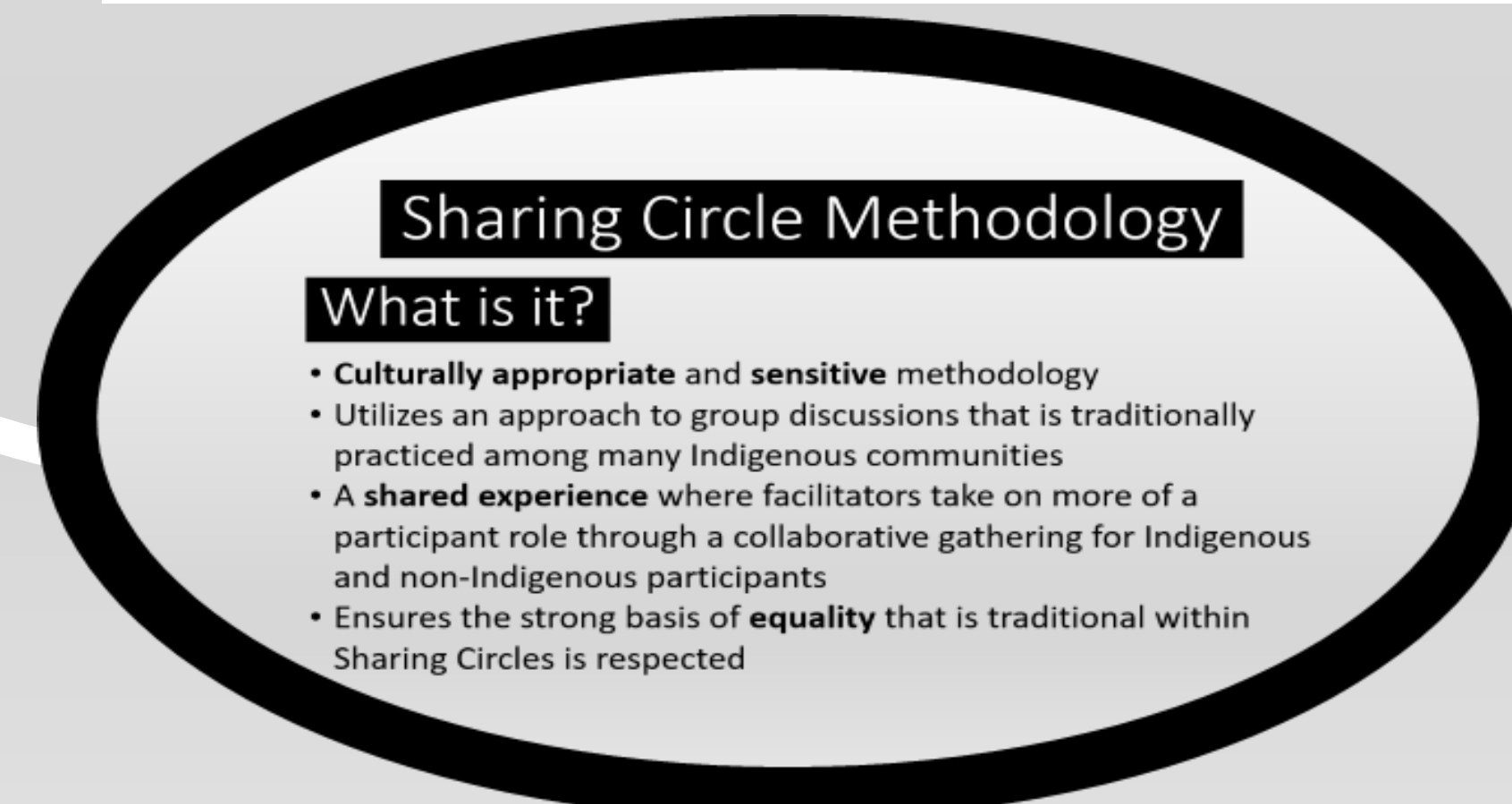
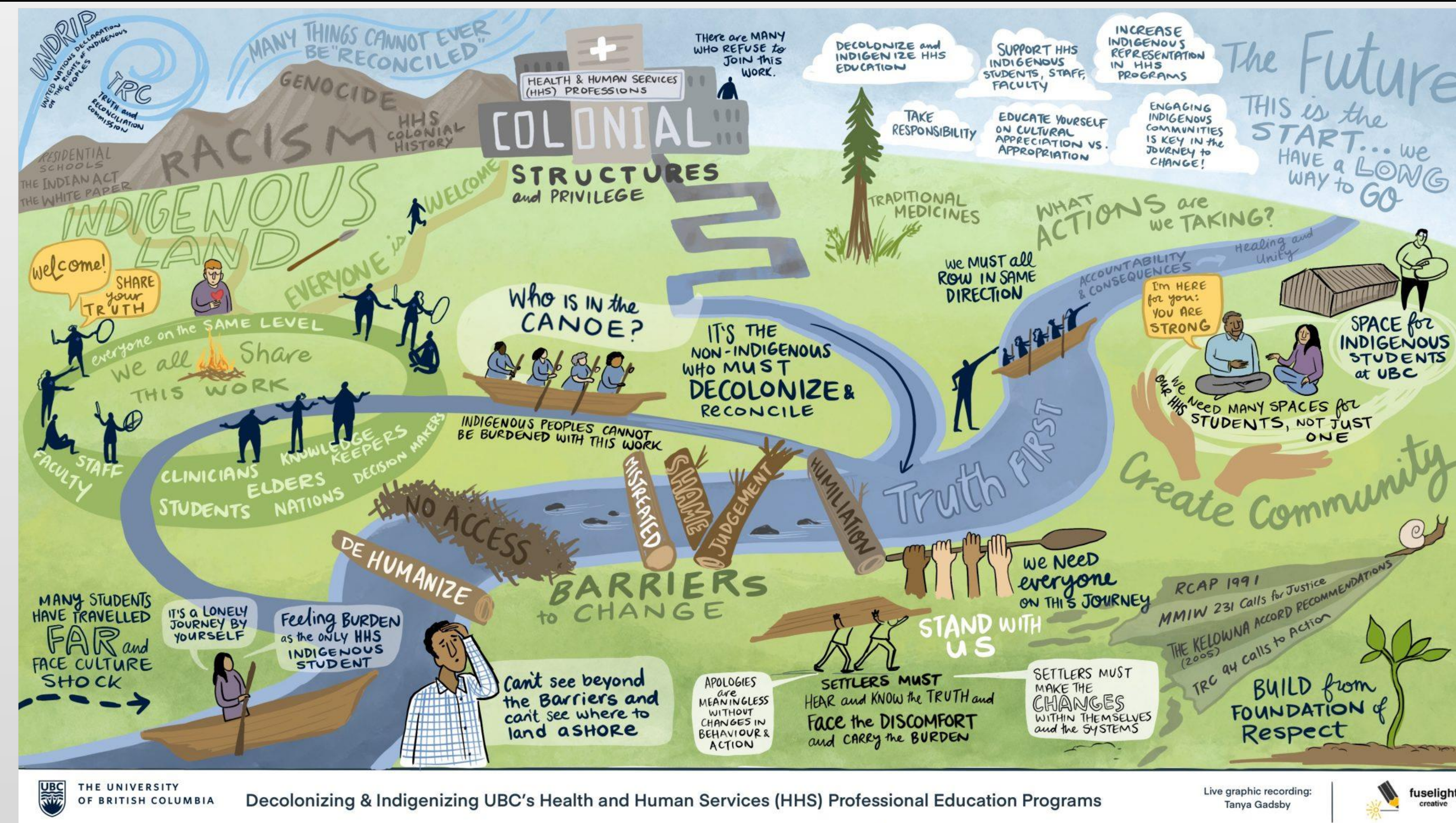
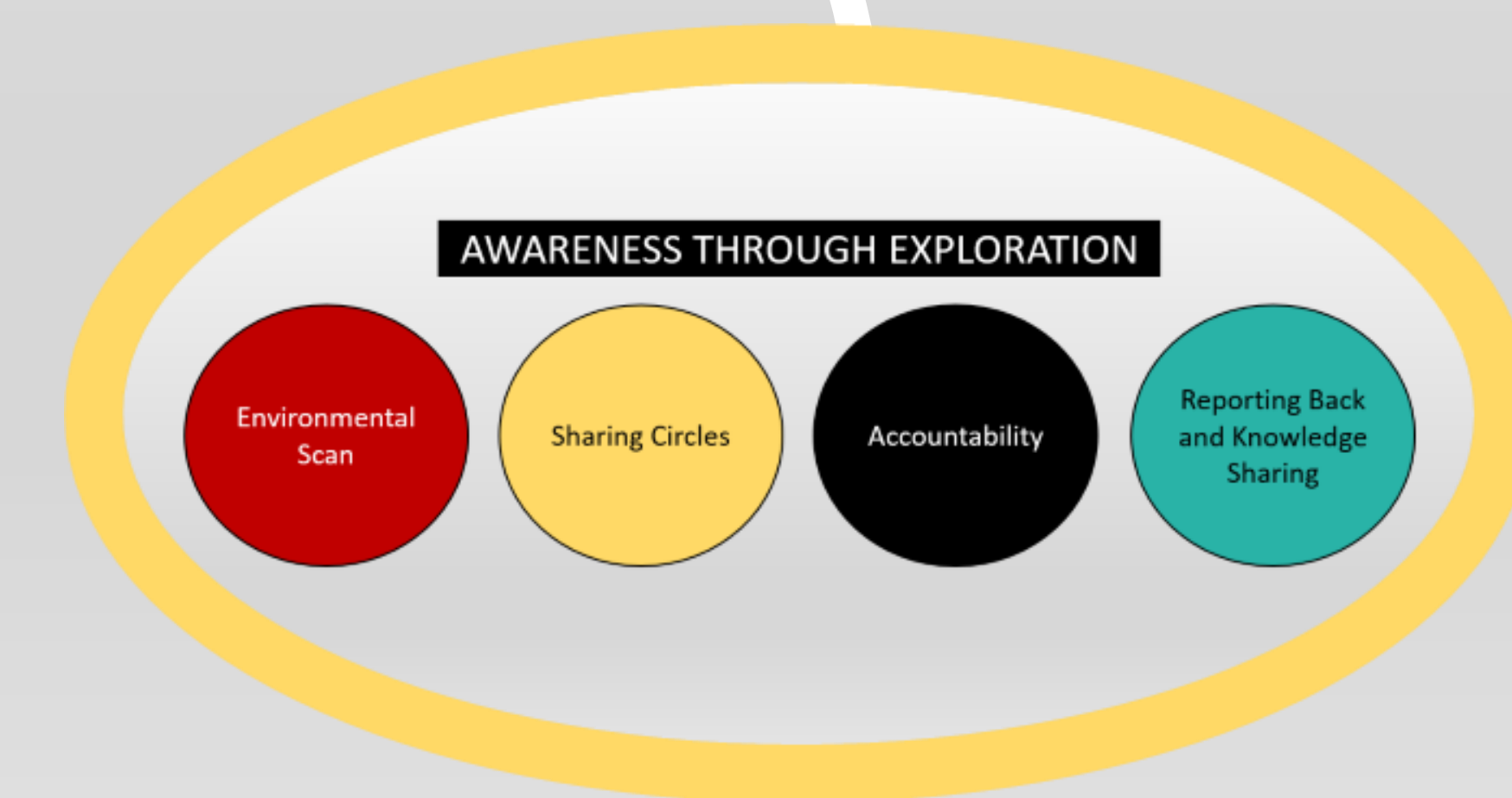
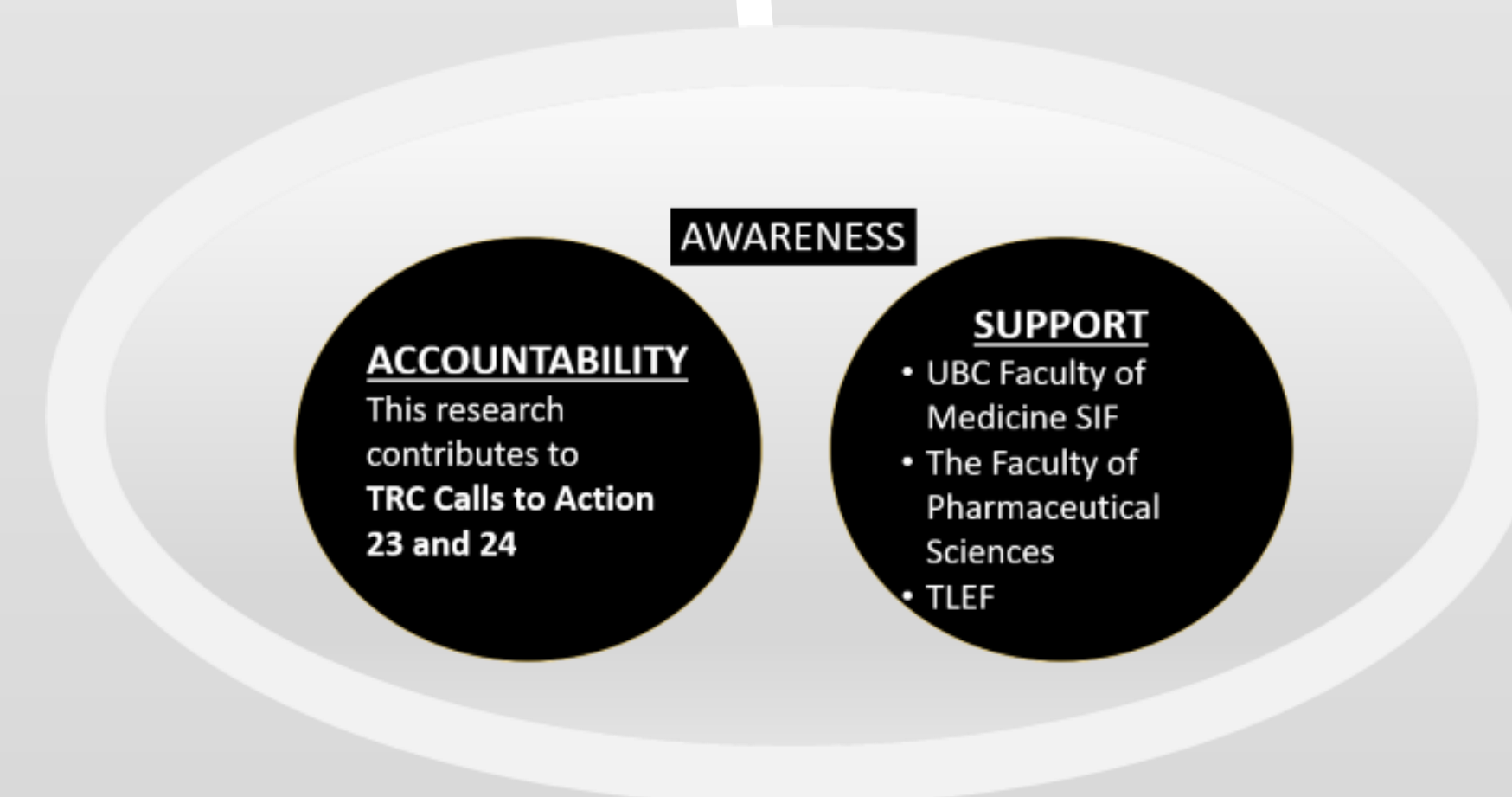
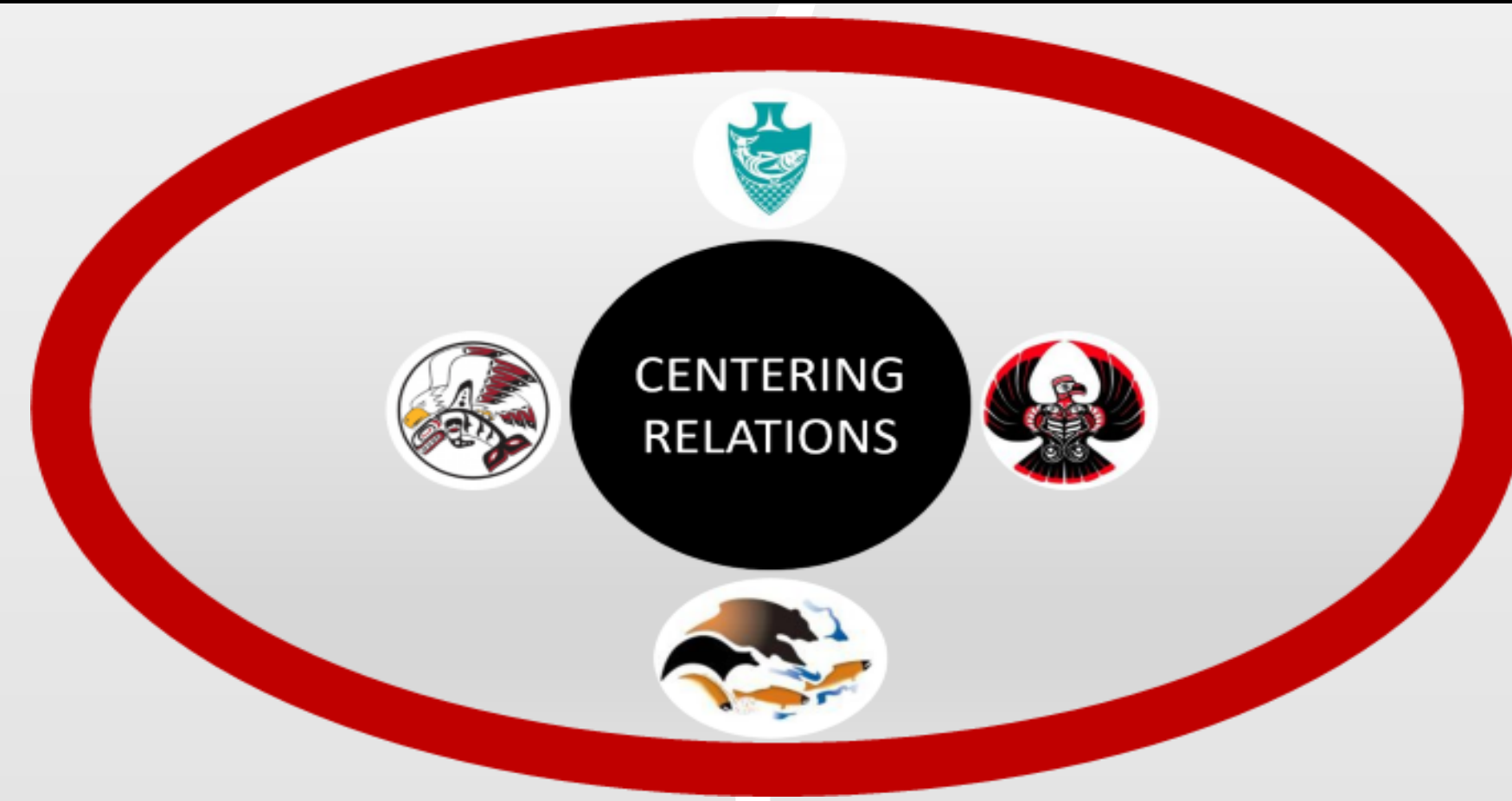


Advancing Indigenization and Decolonization of Healthcare Programs Through Sharing Circles

Katrina Moorthy, Hailey Church, Samantha Medley, Madeline Elder, Justin Turner, Katie Lee Bunting, Tal Jarus



CENTERING RELATIONS

Elders



Land

The Indigenous Health Leaders Advisory Group (ILHAG)



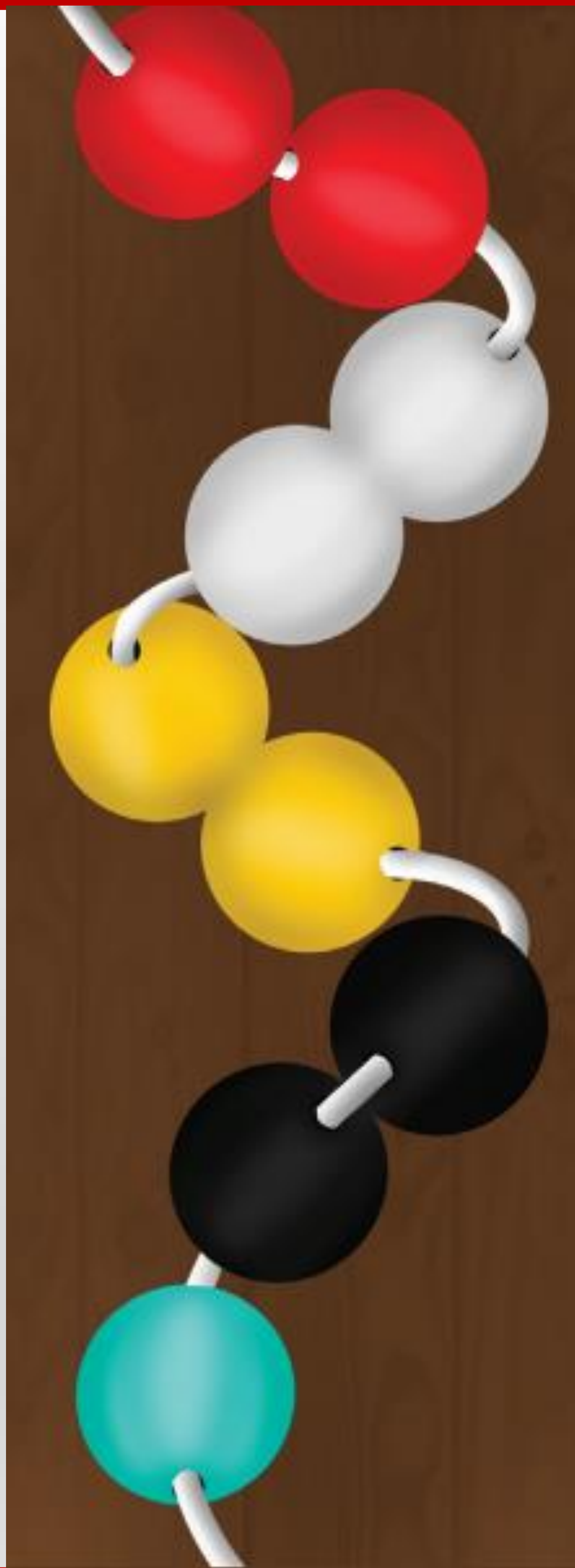
The Knowledge Keepers and Elders Advisory (KKEA)



Communities



Faculty, Staff, Students



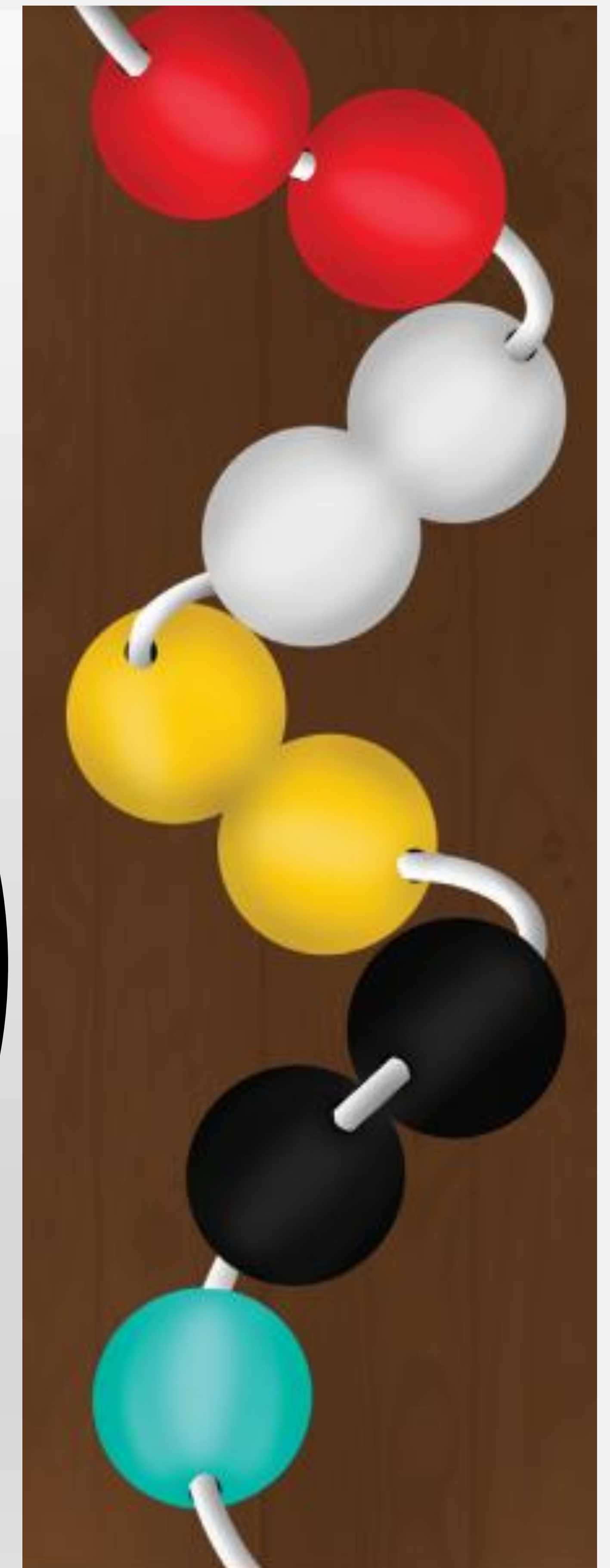
AWARENESS

ACCOUNTABILITY

This research contributes to **TRC Calls to Action 23 and 24**, which call for cultural safety training for all health-care professionals and introduction of Indigenous health curriculum into HPEPs.

SUPPORT

- UBC Faculty of Medicine Strategic Investment Fund (SIF)
- The Faculty of Pharmaceutical Sciences
- Teaching and Learning Enhancement Fund (TLEF)



AWARENESS THROUGH EXPLORATION

Environmental Scan

Scan of current efforts in the eighteen HPEPs at UBC.

Sharing Circles

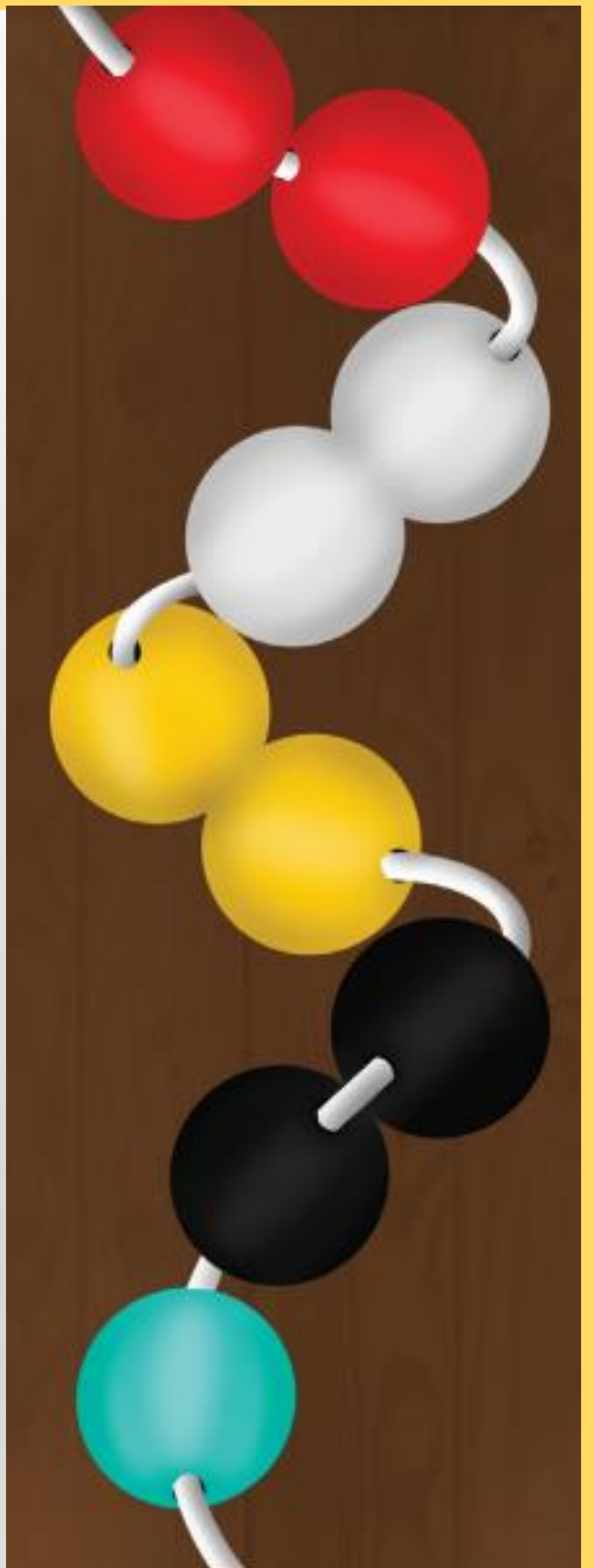
A collaborative gathering for Indigenous and non-Indigenous students, staff and faculty from eight HPEPs focused on learning, knowledge-sharing, and action.

Accountability

A follow-up Community of Practice achieves a continued discussion of sharing circle topics, with a focus on implementation and change.

Reporting Back and Knowledge Sharing

Commitment to communicate findings with wider audiences and with Indigenous communities.



Sharing Circle Methodology

What is it?

- **Culturally appropriate** and **sensitive** methodology
- Utilizes an approach to group discussions that is traditionally practiced among many Indigenous communities
- A **shared experience** where facilitators take on more of a participant role through a collaborative gathering for Indigenous and non-Indigenous participants
- Ensures the strong basis of **equality** that is traditional within Sharing Circles is respected

Topics Discussed

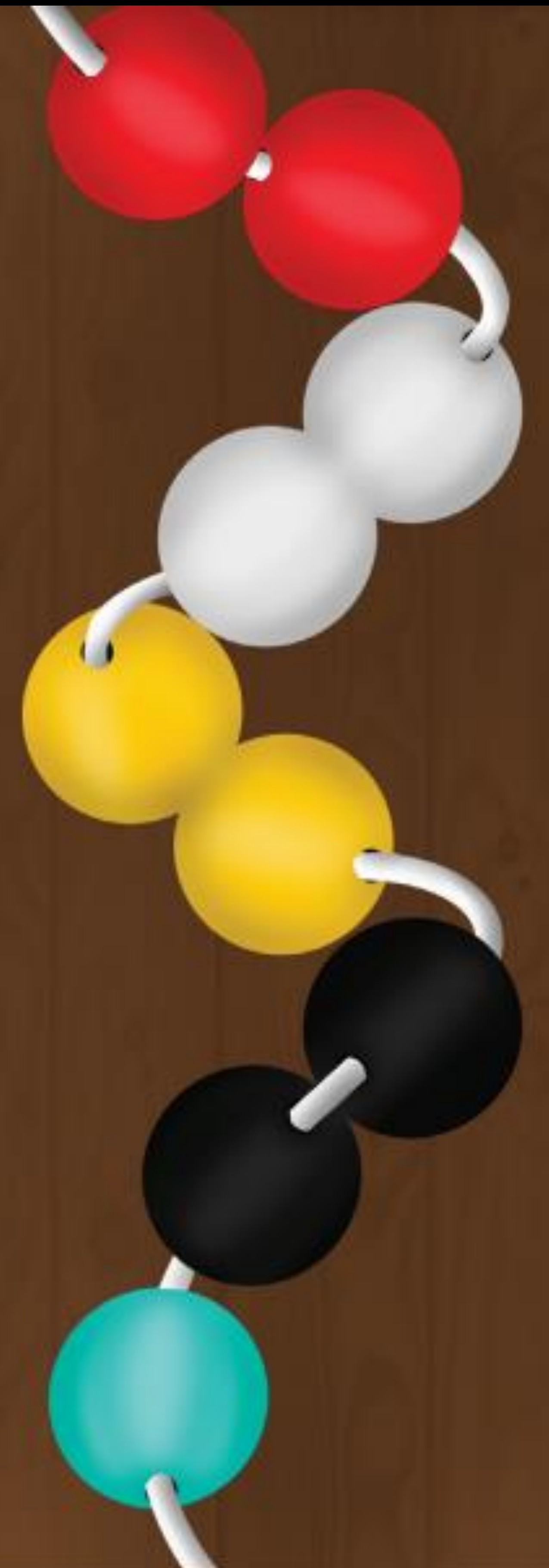
Circle 1:
Introductions,
Where We Are,
and Where We
Want to Go.

Circle 2:
Indigenous
Recruitment,
Community
Engagement

Circle 3:
Indigenous
Support/
Retention,
Centering
Relationships

Circle 4:
Indigenous
Epistemology
(curriculum),
Research,
Allyship

Circle 5:
Evaluation &
Reflections,
Planning
Future Steps



ACCOUNTABILITY IN ACTION

Relationships
MUST be
Centered at Every
Step

Commitment to
Action is **EXPLICIT**

Diversity and
Locality of
Indigenous
Communities
MUST be
Considered

DISMANTLE
Systems That
Prioritize Western
Knowledge Above
Indigenous Ways
of Knowing

