Interactive Web-based supplementary material for Learning Alphabet and Basic Literacy Skills for Heritage Students of Persian

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Project Summary
This project seeks to develop a supplementary web-based multimedia coursebook (Dastan Asan) to teach alphabet and basic reading and writing skills to heritage students of Persian using an innovative content-based and project-based interactive story reading technique.

Project’s goals
1) To create supplementary interactive stories, tasks, and formative tests for Persian courses through UBC’s web-based multimedia interactive website, Pressbooks
2) To create an online portal to archive heritage students’ projects, to enhance and prepare them for public and educational use.

Book’s elements
❖ Presentations
- Utilized text, images, audios for presentations
- Presented alphabetic letters, vocab & stories
- Created “how to write letters” videos

❖ Practices & Exercises
- Used H5P to create exercises
- Included a variety of exercises included Fill in the blanks (writing), multiple choice, drag & drop

Project’s process
April-June 2022:
- Hiring academic assistants
- Choosing the platform
- Modifying Pressbooks & adding Persian fonts
- Creating YouTube channel

July-August 2022:
- Creating the Vol. 1 blueprint
- Finishing chapters 1 & 2
- Registering PERS 100 students as subscribers

January-April 2023:
- Finished Appendices 1 and 2
- Assigned and enrolled PERS 101 & 104 students as subscribers
- Started chapters 4-6
- Applied for a six month extension of the funding

September-December 2022:
- Finishing chapter 3
- Conducted Evaluation
- Collected students’ contributions and projects
- Made revisions based on students’ feedback

Students’ Feedback
- Designed a survey in Qualtrics
- Respondents: 22 PERS 100/104 students

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