## Interactive Web-based supplementary material for Learning Alphabet and Basic Literacy Skills for Heritage

### **Students of Persian**

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## **Project Summary**

This project seeks to develop a supplementary web-based multimedia coursebook (Dastan Asan) to teach alphabet and basic reading and writing skills to heritage students of Persian using an innovative content-based and project-based interactive story reading technique.





## **Book's elements**

#### Presentations

- Utilized text, images, audios for presentations
- Presented alphabetic letters, vocabs & stories
- Created "how to write letters" videos

## **Project's goals**

- To create supplementary interactive stories, tasks, and formative tests for Persian courses through UBC's webbased multimedia interactive website, Pressbooks
- 2) To create an online portal to archive heritage students' projects, to enhance and prepare them for public and educational use.

Read the sentences below



#### Practices & Exercises

- Used H5P to create exercises
- Included a variety of exercises included Fill in the blanks (writing), multiple choice, drag & drop

### **Project's process**

#### April-June 2022:

- -Hiring academic assistants
- Choosing the platform
- -Modifying Pressbooks & adding Persian fonts
- Creating YouTube channel

#### July-August 2022:

- Creating the Vol. 1 blueprint
- Finishing chapters 1 & 2
- Registering PERS 100 students as subscribers

#### January-April 2023:

- Finished Appendices 1 and 2
- -Assigned and enrolled PERS 101 & 104 students as subscribers
- -Started chapters 4-6
- -Applied for a six month extension of the funding

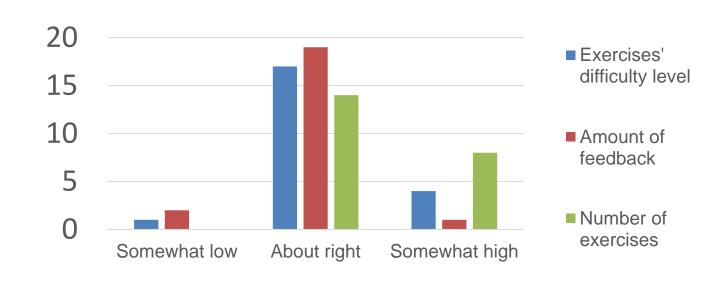
#### **September-December 2022:**

- Finishing chapter 3
- Conducted Evaluation
- -Collected students' contributions and projects
- Made revisions based on students' feedback

#### Students' Feedback

- Designed a survey in Qualtrics
- Respondents: 22 PERS 100/104 students
- The identified advantages of this material: more practice, makes the course easier, improve knowledge

# Students' opinions on exercises' number, difficulty level and feedback amount













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