Faculty of Land and Food Systems | LFS Learning Centre

# Flexible Assessment Integration with Canvas Gradebook

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# What is Flexible Assessment?

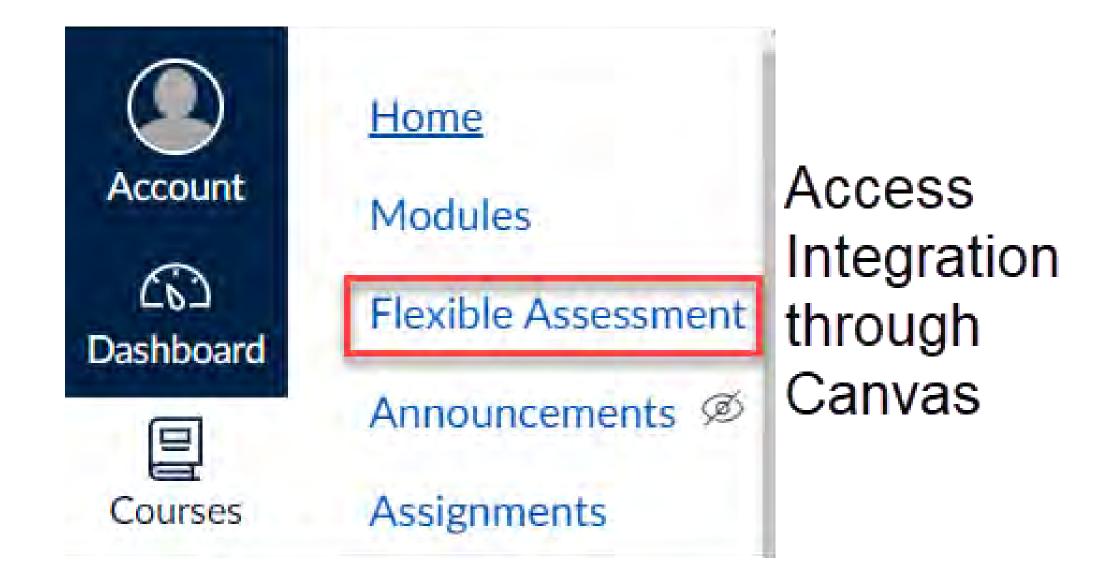
Flexible assessment is about **students** participating in their own learning. It's about learners making informed choices on the manner and form of their performance that demonstrates how well they have learned, and how well they can apply that learning in a variety of contexts.

# **Project Summary**

This Flexible Assessment approach is based on research done by Candice Rideout. Students at the beginning of the term are allowed to select the weights for the assessments in the course within ranges defined by the instructor (Rideout, 2018).

Some highlights from the research which included 2016 students from two different courses are:

- 62% of students made changes while 38% kept the proposed values
- Different choices were not associated with notable differences in achievement
- **36%** of students responded to a mid-course evaluation survey and **79%** were glad they could change their proposed grade distribution





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## **Objectives and Impacts**

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The Flexible Assessment Integration will be piloted in classrooms in Summer 2023. We hope this tool will have the following impacts:

### **Before the term**

- Instructors critically evaluate their assessments when deciding weight ranges
- Instructors improve course outlines for students to better understand their assessments before changing any weights

### **During the term**

- Students put more effort in reading the syllabus and course expectations
- Students gain a greater sense of control over their learning

### After the term

- Instructors re-evaluate the efficacy of their assessments
- Adjustments are made to the course and future weight ranges

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st access or for more information, ntact it@landfood.ubc.ca.

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Rideout (2018) Students' choices and achievement in raduate classes using a novel flexible assessment ssessment & Evaluation in Higher Education, 43:1, 68-1080/02602938.2017.1294144

# wledgement

y acknowledge the financial support for this project UBC Vancouver students via the Teaching and hancement Fund