

# Flexible Assessment Integration with Canvas Gradebook

Gabriel Smith, William Kang

## What is Flexible Assessment?

Flexible assessment is about **students participating in their own learning**. It's about learners making informed choices on the manner and form of their performance that demonstrates how well they have learned, and how well they can apply that learning in a variety of contexts.

## Project Summary

This Flexible Assessment approach is based on [research done by Candice Rideout](#). Students at the beginning of the term are allowed to select the weights for the assessments in the course within ranges defined by the instructor (Rideout, 2018).

Some highlights from the research which included 2016 students from two different courses are:

- **62%** of students made changes while **38%** kept the proposed values
- Different choices were not associated with notable differences in achievement
- **36%** of students responded to a mid-course evaluation survey and **79%** were glad they could change their proposed grade distribution

### 1. Enter a default and acceptable ranges

### 2. Students enter desired weights

Flexible assessment availability  
April 6, 2023, 9 a.m. - April 30, 2023, 11:59 p.m.

### 3. Review and submit final grades to Canvas

## Objectives and Impacts

The Flexible Assessment Integration will be piloted in classrooms in Summer 2023. We hope this tool will have the following impacts:

### Before the term

- Instructors critically evaluate their assessments when deciding weight ranges
- Instructors improve course outlines for students to better understand their assessments before changing any weights

### During the term

- Students put more effort in reading the syllabus and course expectations
- Students gain a greater sense of control over their learning

### After the term

- Instructors re-evaluate the efficacy of their assessments
- Adjustments are made to the course and future weight ranges

## Contact Us

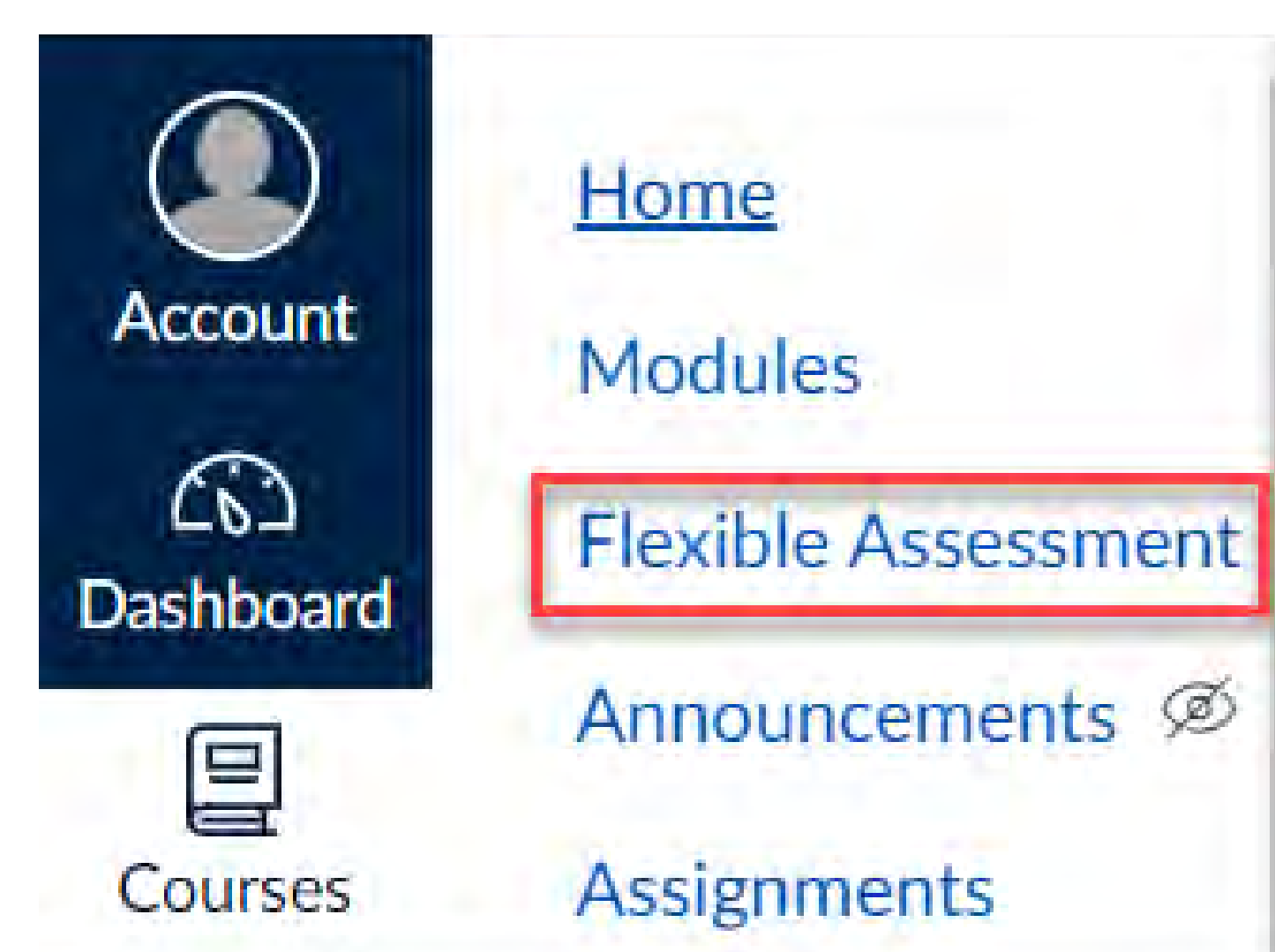
To request access or for more information, please contact [it@landfood.ubc.ca](mailto:it@landfood.ubc.ca).

## Bibliography

Candice A. Rideout (2018) Students' choices and achievement in large undergraduate classes using a novel flexible assessment approach, *Assessment & Evaluation in Higher Education*, 43:1, 68-78, DOI: 10.1080/02602938.2017.1294144

## Acknowledgement

We gratefully acknowledge the financial support for this project provided by UBC Vancouver students via the Teaching and Learning Enhancement Fund



Access Integration through Canvas