Rationale

The 2019 House of Commons report on “The Health of LGBTQIA+ Communities in Canada” recommends that sexual and gender diversity be included in health professional training.1

Background

PRIDE-RX integrates sexual orientation, gender identity and expression education into the Entry-to-Practice Doctor of Pharmacy curriculum. The goal is to equip students with the knowledge, skills, and attitudes to provide safe and inclusive health care to 2SLGBTQ+ communities.

PRIDE-RX Curriculum

| Year 1 | PHRM 100 Foundations of Pharmacy | 1-hour mandatory lecture (Complete) |
| Year 2 | PHRM 270 Community Service Learning II | 3-hour mandatory workshop (Complete) |
| Year 3 | PHRM 300E Pharmacist’s Role in Gender Responsive 2SLGBTQ+ Care (PROGRESS) | 3-credit elective course (Complete) |
| Year 4 | PHRM 441 Advanced Topics in Pharmacy Practice | 1-hour asynchronous module (New content in 2024W) |
| | PHRM 473 Selected Advanced Pharmacy Practice Experience | 8-week community engaged learning practicum (Pilot in 2024W) |

Continuous Co-creation of Curriculum with Communities, Subject Matter Experts, and the Queer Curriculum Advisory Committee (QCAC)

Real World Impact

PHRM 300E: Student ideas from Queering the Pharmacy were collated and shared with corporate stakeholders.

PHRM 300E: Ideathon solutions were presented to city staff and stakeholders for considerations, with the intent of translating into real world changes.

PHRM 473: Students will work on a project in collaboration with community partners to address a community need or priority.

Positionality

Most of our team identify as members of various 2SLGBTQ+ subcommunities, but we recognize the inherent limitations in our ability to fully comprehend the lived experiences of those facing different realities to our own.

Acknowledgment

The Point Grey campus is located on the stolen land of the Musqueam people. We seek to work in solidarity with First Peoples and members from equity-denied communities to dismantle the systemic cis-heteronormativity.


Figure 1. The Queer Curriculum Advisory Committee (QCAC) is a 17-member committee providing guidance and recommendations on the development, implementation, and evaluation of a SOGIE inclusive curriculum.