

# Promoting 2SLGBTQ+ Inclusion, Diversity, and Equity in Pharmacy Education (PRIDE-RX): Progress Updates

Presented by: Lillian Chen Team: Tristan Lai, Alex Tang, Jasneek Manhas, Sara Hiebert, Manpreet Sandhu, Reema Abdoulrezzak

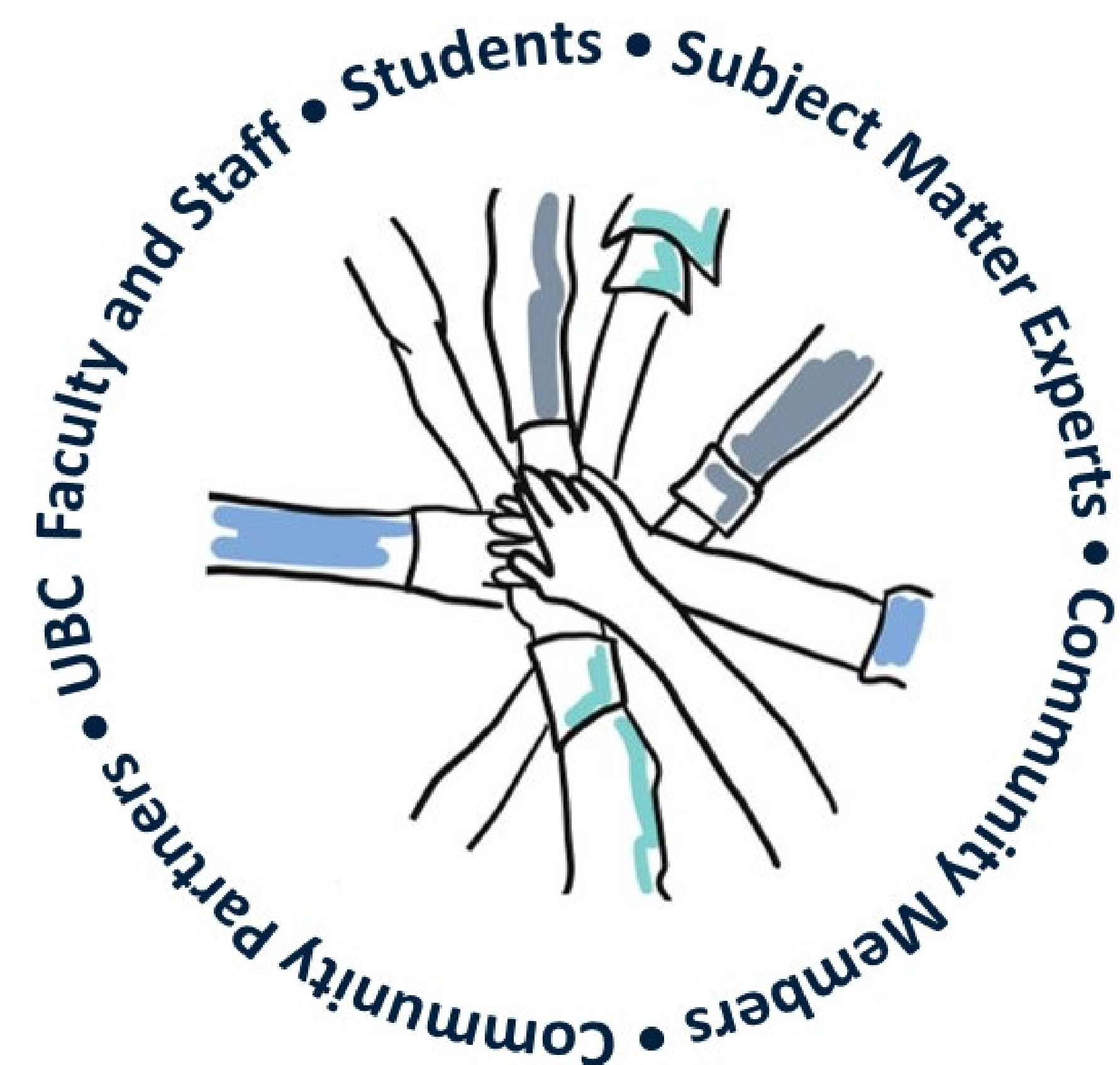


## Rationale

The 2019 House of Commons report on “The Health of LGBTQIA+ Communities in Canada” recommends that sexual and gender diversity be included in health professional training.<sup>1</sup>

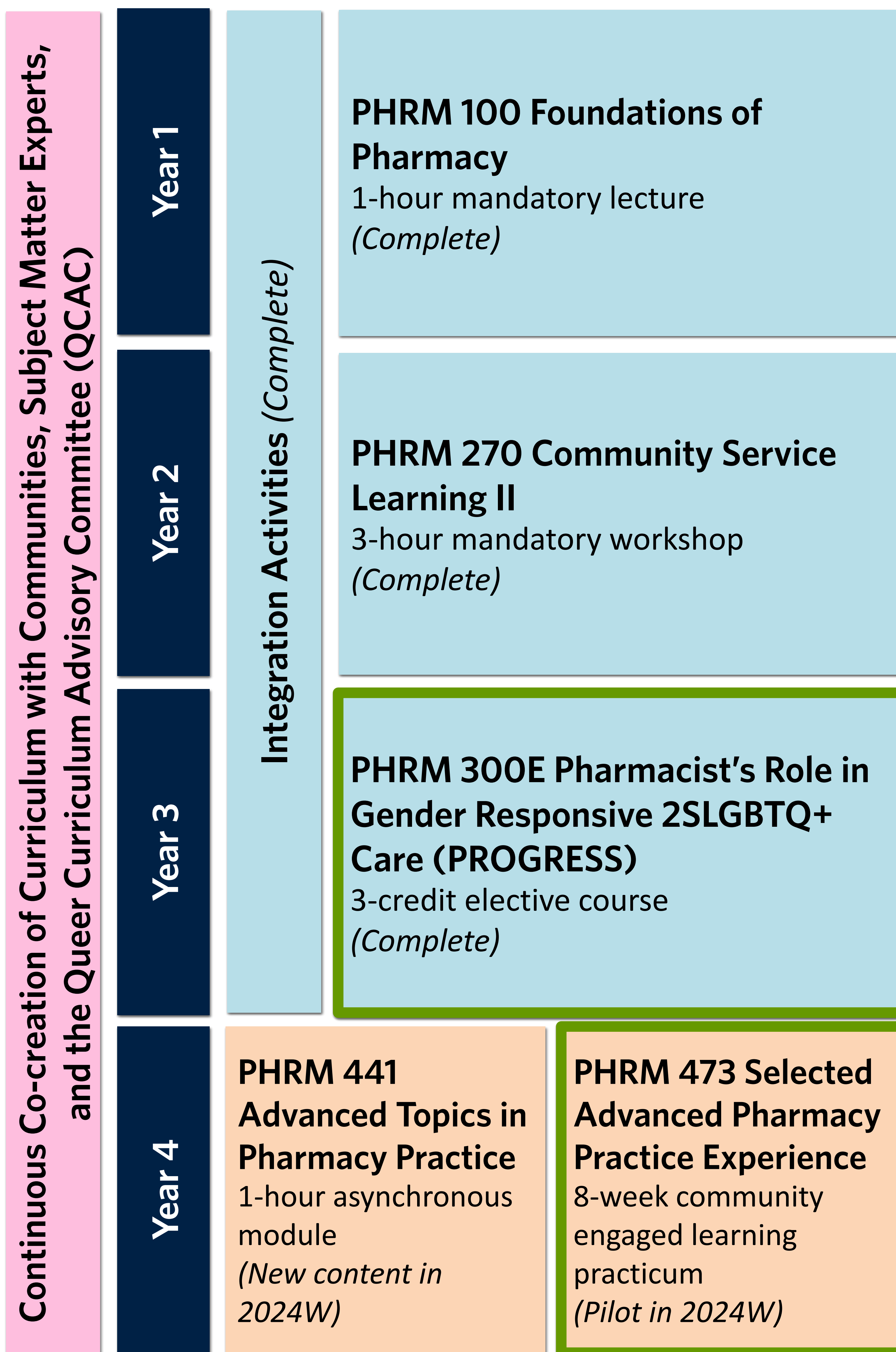
## Background

PRIDE-RX integrates sexual orientation, gender identity and expression education into the Entry-to-Practice Doctor of Pharmacy curriculum. The goal is to equip students with the knowledge, skills, and attitudes to provide safe and inclusive health care to 2SLGBTQ+ communities.



**Figure 1.** The Queer Curriculum Advisory Committee (QCAC) is a 17-member committee providing guidance and recommendations on the development, implementation, and evaluation of a SOGIE inclusive curriculum.

## PRIDE-RX Curriculum



**Reference** 1. House of Commons., & Casey, B., The health of LGBTQIA2 communities in Canada: Twenty-eighth report of the Standing Committee on Health (42nd parl. 1st Sess.) (n.d.).

## PHRM 300E PROGRESS

Explores **2SLGBTQ+ health topics**, such as intersectionality, inclusive research and care, and how healthcare systems upholds cis- and heteronormativity. The **Queering the Pharmacy** assignment was based on a real pharmacy in Vancouver. Students made recommendations to create a more inclusive pharmacy practice and space. Students worked collaboratively with the City of Vancouver on the **Ideathon Challenge** to come up with solutions to a real, local problem faced by 2SLGBTQ+ communities. Students reflected that the course **filled a gap in the curriculum**.



## Real World Impact

- PHRM 300E:** Student ideas from Queering the Pharmacy were collated and shared with corporate stakeholders.
- PHRM 300E:** Ideathon solutions were presented to city staff and stakeholders for considerations, with the intent of translating into real world changes.
- PHRM 473:** Students will work on a project in collaboration with community partners to address a community need or priority.

## Positionality

Most of our team identify as members of various 2SLGBTQ+ subcommunities, but we recognize the inherent limitations in our ability to fully comprehend the lived experiences of those facing different realities to our own.

## Acknowledgment

The Point Grey campus is located on the stolen land of the Musqueam people. We seek to work in solidarity with First Peoples and members from equity-denied communities to dismantle the systemic cisheteronormativity.