



Large TLEF Transformation Project Returning Applications

All applications must be submitted by 3:00 pm on October 17, 2024

- Before proceeding, please read all TLEF criteria and application instructions at: <http://tlef.ubc.ca>
- Applications should be written in language that is understandable to a non-specialist.
- The online application system is plain text. You will not be able to add tables, graphs, or charts in your proposal.

Project Title (200 characters max.)

Do not use all-caps.

Principal Applicant

For administrative purposes, there must be one Principal Applicant who should be a full-time UBCV faculty or staff member.

Principal Applicant's name:

Principal Applicant's title(s) (e.g. Assistant Professor, Lecturer, Professor of Teaching, etc.):

Principal Applicant's primary (UBC) email address:

Principal Applicant's role:

- Faculty Other
 Staff

Principal Applicant's Faculty, College, or administrative unit:

- | | |
|--|---|
| <input type="checkbox"/> Faculty of Applied Science | <input type="checkbox"/> Faculty of Pharmaceutical Sciences |
| <input type="checkbox"/> Faculty of Arts | <input type="checkbox"/> Sauder School of Business |
| <input type="checkbox"/> Faculty of Dentistry | <input type="checkbox"/> Faculty of Science |
| <input type="checkbox"/> Faculty of Education | <input type="checkbox"/> UBC Health |
| <input type="checkbox"/> First Nations House of Learning | <input type="checkbox"/> UBC Library |
| <input type="checkbox"/> Faculty of Forestry | <input type="checkbox"/> Vantage College |
| <input type="checkbox"/> Faculty of Graduate Studies | <input type="checkbox"/> VP Academic |
| <input type="checkbox"/> Faculty of Land & Food Systems | <input type="checkbox"/> VP Students |
| <input type="checkbox"/> Allard School of Law | <input type="checkbox"/> Other |
| <input type="checkbox"/> Faculty of Medicine | <input type="text" value="(Please specify)"/> |

Principal Applicant's Department, School, or unit:



Co-Applicants & Project Team Members (500 words max.)

Please list all other co-applicants' names as well as their corresponding titles, relevant affiliations, and UBC email address, separated by commas (e.g. Jane Doe, Associate Professor, History, Faculty of Arts, jane.doe@ubc.ca). Only list people who have agreed to participate as co-applicants or project team members. If your proposal is successful, this list will be published on the UBC website (emails will be removed).

Department Head Approval

The Department Head/Unit Head, Director, or equivalent of the Principal Applicant, has been consulted on the project's nature, is aware of potential resource commitments, and has agreed to support it. If there are resource commitments from the departments of any co-applicants, their Department Heads should also be aware of and in support of the project.

Yes

Name of Department Head(s) you consulted with on this application:

Project Summary (150 words max.)

Describe your project in a way that is accessible to a non-specialist. Please specify what you hope to change or see from this project. If your proposal is successful, this summary will be published on the UBC website.

Students Reached by the Project

Please fill in the following table with all known courses and sections that will be reached by your project and in which academic year (e.g. HIST 101, 002, 2025/2026, Sep).

Course Code	Section	Academic Year	Term (Sep/Jan/May)

If your project does not pertain to a specific course, or if there are more contexts in which your project will have impact, briefly describe the overall student reach in all academic year(s).

How many students overall do you estimate will be reached by this project annually? (Please provide a number)



Project Objectives (500 words max.)

Clearly state the project’s rationale, overall objectives, and expected impacts/changes, particularly how it meets TLEF criteria.

Project Focus Areas

Please select all the areas that apply to your project.

- Resource development (e.g. learning materials, media)
- Infrastructure development (e.g. learning technology tools, learning spaces)
- Pedagogies for student learning and/or engagement (e.g. active learning)
- Innovative assessments (e.g. student peer-assessment)
- Teaching roles and training (e.g. teaching practice development, TA roles, learning communities)
- Curriculum (e.g. program development/implementation)
- Student experience outside the classroom (e.g. wellbeing, social inclusion)
- Experiential and work-integrated learning (e.g. co-op, community service learning)
- Indigenous-focused curricula and ways of knowing
- Diversity and inclusion in teaching and learning contexts
- Open educational resources
- GenAI in teaching and learning
- Other

(Please specify)

Summary of Work Accomplished to Date (1000 words max.)

With reference to what you originally intended for the project, what has already been completed and what is the project on track to accomplish by the end of the funding year (i.e. March 31)? Please include an update on the TLEF funding that has been spent to date by the project at the time of this application.

Project Work Plan, Timeline & Milestones (1000 words max.)

Provide a clear work plan for achieving the project's stated objectives. Please include major milestones to indicate when you will initiate project development, when you will implement the project with students, and when you will evaluate whether your project’s intended impact has been achieved.

Project Outputs, Products or Deliverables (500 words max.)

List or describe the project’s intended tangible outputs, products, or deliverables. What will the project do or create from its work plan?



Project Impact (500 words max.)

Referring to the project's objectives and expected outputs, what are the direct and short-term as well as sustainable benefits to students or instructors that you expect to achieve? What changes or impacts do you hope to see from this project? Explain how these will contribute toward the enhancement of teaching and learning.

Evaluation Plan (500 words max.)

Describe how you will find out if the project resulted in the intended impact(s). What evaluation strategy will be used? What data will you collect to evaluate the project's impact(s), and how will you collect these data? Outline any key indicators that will be used to determine the project's success/performance.

Meaningful Engagement with Equity, Diversity & Inclusion (250 words max.)

How does your approach align with UBC's priorities for equity, diversity, and inclusion? What steps will you take to ensure that you consider accessibility needs for students in the development and implementation of this project?

Student Involvement (250 words max.)

Describe how students were consulted and involved in preparing and reviewing this proposal and how they will be involved in the project's implementation.

Project Budget

If this proposal is successful, do you anticipate that your project will seek a third year of funding from the TLEF?

- No, this will be the second and final year of funding for this project
- No, this will be the third and final year of funding for this project
- Yes, a request for third-year funding for this project is anticipated

Title of previously funded TLEF project (if different from title of this proposal):



Funding Requested from the TLEF

Indicate the funding being requested. Please also indicate the historical funding for the project in its first and/or second year, if applicable:

Example	Year	Funding Requested
Year 1		
Year 2		
Year 3		
Total Project Budget		\$0

Total Project Budget

The total budget of a Large TLEF Transformation project cannot exceed \$200,000.

Other Funding

Indicate any funding from other sources outside of TLEF being applied to this project:

If applicable, please list any other active TLEF-funded projects currently held by the Principal Applicant:

Large TLEF Transformation Project Budget Document

Please use and upload the Large TLEF Excel budget document template provided on the TLEF website:

<https://tlef.ubc.ca/application/templates/>

Information on funding criteria and cost estimates for TLEF proposals as well as the budget template can be found on the TLEF website, under Application > Process.

In preparing your budget, please refer to the rates published on the TLEF website for costs of services and salaries relating to staff and students at UBC: <https://tlef.ubc.ca/application/application-process/>

Please Note: Before you submit your proposal, you are required to consult/check-in with Jeff Miller, Senior Associate Director, CTLT (jeff.miller@ubc.ca) who will assist you in developing the budget in your proposal.